

MARKER CODE



Student Personal Identification Number

# South Pacific Form Seven Certificate

## TOURISM AND HOSPITALITY

### 2015

### QUESTION and ANSWER BOOKLET

Time allowed: Two and a half hours

#### **INSTRUCTIONS**

Write your **Student Personal Identification Number (SPIN)** in the space provided on the top right hand corner of this page.

This examination paper contains **THREE** sections. Answer **ALL** three sections.

Write your answers in the spaces provided in the booklet. If you need more space for answers, ask the Supervisor for extra paper. Write your SPIN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

Major Learning Outcomes (Achievement Standards)	Skill Level			Weight /Time
	Basic	Proficient	Advanced	
TohA: Demonstrate understanding by identifying and describing the basic structure of the tourism and hospitality industry	8 questions	2 questions	1 question	15% 45 min
TohB: Demonstrate understanding by describing, analysing and evaluating the development of the tourism and hospitality industry	5 questions	1 question	1 question	10% 30 min
TohD: Demonstrate understanding of the importance of culture in the tourism and hospitality industry; ability to share knowledge with others and to create opportunities in the tourism and hospitality industry	11 questions	4 questions	2 questions	25% 75 min
<b>TOTAL</b>	24 Learning outcomes	7 Learning outcomes	4 Learning outcomes	150 min

Check that this booklet contains pages 2-16 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION**

## SECTION A: INTRODUCTION TO TOURISM AND HOSPITALITY

### Question 1: INTRODUCTION TO TOURISM AND HOSPITALITY

*Assessor's use only*

A1a	<p>Terms and definitions</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Susan, John and their children live in New Zealand. They are travelling to Pasifika for a week's holiday. Susan chose this holiday because the price included airfares, hotel accommodation and transfers to the hotel.</p> <p>The family are staying near a beach. They like to be active and are keen on water sports.</p> </div> <p>i. Define tourism.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <p>ii. State whether the family are <b>domestic</b> or <b>international</b> tourists. Give a reason for your answer.</p> <p>They are <b>domestic</b> OR <b>international</b> tourists (circle one) because</p> <hr/> <hr/> <hr/> <hr/> <hr/> <p>iii. The family are asked what they plan to do on their holiday in Pasifika. Define <b>tourism product</b>, give an example of ONE tourism product they might use on their holiday.</p> <p>Definition: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <p>Tourism Product: _____</p>	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 20px;"> <thead> <tr> <th style="width: 50%;">Basic</th> <th style="width: 50%;">Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 20px;"> <thead> <tr> <th style="width: 50%;">Basic</th> <th style="width: 50%;">Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Basic</th> <th style="width: 50%;">Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Basic	Level	Excellent		Weak		NR		Basic	Level	Excellent		Weak		NR		Basic	Level	Excellent		Weak		NR	
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*Assessor's use only*

	<p>iv. The family are interested in learning about the <b>way of life of the local people</b>. Give the name for this type of tourism and give an example.</p> <p>Name of type of tourism: _____</p> <p>Example: _____</p> <p>_____</p> <p>_____</p>	<table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Basic</th> <th style="width: 50%;">Level</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Excellent</td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">Weak</td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">NR</td> <td style="text-align: center;"> </td> </tr> </tbody> </table>	Basic	Level	Excellent		Weak		NR					
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<p>A1b</p>	<p>The One Industry concept.</p> <p>When the family return to New Zealand they tell their friends that they had a great time, but the children still remember the rude taxi driver when they arrived.</p> <p>Explain the One Industry concept, including how it relates to the family's holiday experiences. Also describe the effect of the taxi driver on other tourism professionals. Include examples.</p> <p>Tourism One Industry concept and how it relates to the family: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Advanced</th> <th style="width: 50%;">Level</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Excellent</td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">Moderate</td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">Low</td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">Weak</td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">NR</td> <td style="text-align: center;"> </td> </tr> </tbody> </table>	Advanced	Level	Excellent		Moderate		Low		Weak		NR	
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## Question 2: SECTORS OF THE TOURISM AND HOSPITALITY INDUSTRY

*Assessor's use only*

A2a	<p><b>Sector One: Catering</b></p> <p>Explain the purpose of the Catering sector.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th>Proficient</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Moderate</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Proficient	Level	Excellent		Moderate		Weak		NR									
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A2b	<p>Describe ONE service provided by the catering sector.</p> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th>Basic</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Basic	Level	Excellent		Weak		NR											
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A2c	<p><b>Sector 2: Accommodation</b></p> <p>i. Describe ONE type of accommodation.</p> <hr/> <hr/> <hr/> <p>Having an internationally accepted grading system for accommodation is an advantage for tourists and accommodation owners.</p> <p>ii. Explain ONE advantage <b>for tourists</b> of an internationally accepted grading system for accommodation.</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th>Basic</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Proficient</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Moderate</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Basic	Level	Excellent		Weak		NR		Proficient	Level	Excellent		Moderate		Weak		NR	
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**Question 3: EMPLOYMENT OPPORTUNITIES IN THE TOURISM AND HOSPITALITY INDUSTRY**

*Assessor's use only*

A3a

Choose ONE of the job advertisements below and use that to answer the questions below.



**DRIVERS**

Coral Sun Fiji requires the service of Heavy and Light PSV drivers. The relevant applicants must speak English, be of neat & clean appearance and be able to communicate with guests at all levels. Must possess a pleasant personality with sober habits. Ability to work shifts essential.

Apply in writing with passport size photograph, CV and contact details to:

“Vacancy – PSV Driver”  
PO Box  
Nadi Airport



**FRANGIPANI HOTEL**

Port Vila, Vanuatu

**BOUTIQUE SALES GIRL**

Applicant must have:

- Previous experience in retail selling and stocktaking.
- Computer literate.
- Attractive personality and appearance.
- Honest and hardworking.
- Good level of English.
- References essential.

Good pay and conditions.

Please call 25007  
for an appointment

Circle your choice: Drivers OR Boutique Sales.

i. Describe the job you have chosen (what you would be expected to do). Include examples.

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Excellent	
Weak	
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ii. Describe a situation where this worker would need to interact with (or help) another tourism or hospitality worker. State why. Include an example.

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Basic	Level
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## SECTION B: DEVELOPMENT OF TOURISM AND HOSPITALITY

### Question 1: LAWS AND REGULATIONS

*Assessor's use only*

B1a	<p>Health and Safety</p> <p>Describe the effects of Health and Safety laws and regulations on tourism and hospitality workers. Include an example.</p> <hr/> <hr/> <hr/> <p>Example _____</p> <hr/>	<table border="1"> <thead> <tr> <th>Basic</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Basic	Level	Excellent		Weak		NR			
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B1b	<p>Employment contract</p> <p>Explain what an Employment Contract is.</p> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th>Basic</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Basic	Level	Excellent		Weak		NR			
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B1c	<p>Convention on International Trade in Endangered Species of Wild Flora and Fauna (CITES)</p> <p>The purpose of the CITES convention is to prevent trade in endangered, threatened, or exploited species. It covers both the live plants and animals themselves and products made from them.</p> <p>More than 140 countries have joined the Convention. Supporting the CITES agreement and deciding not to buy goods made from endangered species is a small but important way that tourists can help save rare plants and animals.</p> <p>Should your country join the CITES Convention on Trade in Endangered Species? YES or NO, and give a reason for your answer.</p> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th>Proficient</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Moderate</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Proficient	Level	Excellent		Moderate		Weak		NR	
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**Question 2: COSTS AND BENEFITS OF TOURISM**

*Assessor's use only*

B2a

Costs and benefits of tourism can be Economic and Non-Economic. Read the information below and answer the questions that follow.

**World War II Sites**



The Islands of Kiribati lay claim to a number of the bloodiest battles that were fought out in World War II. Sixty years on and much of the evidence of these battles still remain available for travellers to view as a living museum of this part of history; in particular Tarawa, Butaritari and Abemama of the Gilbert group, and Banaba island.

On Tarawa and Butaritari Atoll there are still physical relics of the occupation and operations. This includes four eight inch coastal defence guns, and solid concrete bunkers and pillboxes. Rusted tanks, amtracs, ship wrecks, and plane wrecks can also be seen on the shores at low tide. To see these you can just take a walk or bus ride around Tarawa, but we recommend you do a guided tour so you don't miss anything!

Source: [www.kiribatitourism.gov.ki](http://www.kiribatitourism.gov.ki)

i. Describe ONE way tourism helps economic development in the Pacific. (Economic benefits) include examples and statistics.

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ii. Describe ONE **economic cost** of tourism in the Pacific. Include examples.

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iii. Should Kiribati develop these World War II sites? Give a reason for your answer.

Yes or No \_\_\_\_\_

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NR	

Basic	Level
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Basic	Level
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**Question 3: THE FUTURE OF TOURISM**

*Assessor's use only*

B3a Read the information below and answer the questions that follow.

**Solomon Islands Tourism injects \$500m in 2013**



The Solomon islands has earned well over \$500 million in revenue generated with the arrival of guests into the country. The tourism industry poses great potential for sustainable development and that is why the government is placing great emphasis in growing the industry.

The recently launched Solomon Islands National Tourism Strategic Plan envisages robust development in the tourism industry. It embraces a public-private partnership approach to development and also tackles key challenges and obstacles to development.

*Source: Solomon Star 07 August 2015*

Evaluate the present day tourism industry in **your country** and then describe the future of tourism, analysing what must be done if tourism is to provide for your country's future. Use the headings given below to help you. Include examples & statistics.

Strengths and weaknesses of my country's present tourism industry

Strengths \_\_\_\_\_

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Weaknesses \_\_\_\_\_

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The future of tourism in my country – and what is needed. Include examples and statistics.

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## SECTION C: TOURISM, CULTURE AND OPPORTUNITIES

### Question 1: CULTURE AND LOCAL TRADITIONS

*Assessor's use only*

C1a Read the information below and answer the questions that follow.

**Malekula Island, Vanuatu - indigenous cultures tours**

Often, in an area with indigenous populations one of the greatest assets is traditional culture. Through mindfully operated cultural tours, indigenous groups have a great deal to offer – and to gain! – from exchanges with tourists.

*Source: Vanuatu.travel/news 5 August 2011(adapted)*

**Explore the Malekula Island People of Vanuatu**

Visitors to Malekula Island are always intrigued by the history of cannibalism on the island. These days other tribal practices continue to thrive in full colour, such as matting, dancing, face painting and vibrant costumes...



Tourists to Malekula can get a taste of life with the local Namba people, stay in the locally operated bungalows, follow local guides on excursions to nearby tribal villages, take a canoe trip to ex-cannibal Rano Island and even visit the distinct Big Nambas tribe, whose red-dyed textiles are a highly prized and much photographed artifact of indigenous Vanuatu life.

*Source: Pacific Pulse 23rd December 2011 (adapted)*

i. Give ONE reasons why tourists come to Malekula Island.

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ii. Explain ONE way the indigenous culture of Malekula Island could enhance (make better) tourist experiences and expectations. Include examples.

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Weak	
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Proficient	Level
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Moderate	
Weak	
NR	

C1b	<p>iii. Describe ONE effect an increase in the number of tourists will have on the indigenous people of Malekula Island, and their culture.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <p>Local culture and traditions in your country</p> <p>Identify ONE tradition or custom in your country and explain how it affects tourists and tourism.</p> <p>Tradition/custom _____</p> <p>Effect on tourism/tourists _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 70%;">Basic</th> <th style="width: 30%;">Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Proficient</th> <th style="width: 30%;">Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Moderate</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Basic	Level	Excellent		Weak		NR		Proficient	Level	Excellent		Moderate		Weak		NR	
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C1c	<p>Conflict between tourism and local culture and traditions can occur in Pacific communities.</p> <p>Explain how you might solve a conflict between tradition and tourism in your answer identify the conflict.</p> <p>Conflict _____</p> <hr/> <p>Solution _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Proficient</th> <th style="width: 30%;">Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Moderate</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Proficient	Level	Excellent		Moderate		Weak		NR									
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**Question 2: CULTURAL CHARACTERISTICS OF TOURISTS**

*Assessor's use only*

C2a Read the information below and answer the questions that follow.



**Fiji reaches out to Chinese tourists**

Tourism Fiji is going out of its way to woo visitors from the greater China region. "It's to bring in quality travellers who have the intention of spending more because Fiji has a low carrying capacity. We cannot continue to attract millions and millions of people but what we can do is accommodate for quality travellers and give them a quality experience."

*Source: SPTO News Thursday, 13 August 2015*



**New Caledonia Tourism launches 'Hello Neighbour' campaign**

The campaign aims to capitalise on the growing interest Australians have for one of their closest overseas neighbours, New Caledonia.

It showcases New Caledonia as a holiday with a difference and without the distance. Australians can be in Noumea in less than three hours, making this Pacific island the ideal long weekend getaway.

*Source: SPTO News Tuesday, 18 August 2015 (adapted)*

You are a tour guide for a group of EITHER **Chinese** OR **Australian** tourists (Circle one) who are holidaying in your country.

The tourism operators ask what your group needs while they are here.

Using the headings below, recommend how tourism operators should best deal with the characteristics and requirements of your chosen group.

i. Food and beverage

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Weak	
NR	

ii. Accommodation and room amenities

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Basic	Level
Excellent	
Weak	
NR	

**Question 3: ENTREPRENEURIAL AND SMALL BUSINESS OPPORTUNITIES**

Small tourism and hospitality businesses in the Pacific make important contributions to local economies.

*Assessor's use only*

C3a

Read the information below and answer the questions that follow.

**Solomon Islands Tourism Training for Rural Based Eco-Tourism Lodges**

Over 200 rural based eco-tourism lodge operators and employees as well as women, community based tourism owners and tourism Small and Micro Enterprises (SMEs) groups will benefit from the high impact training currently underway in the Solomon Islands.



Source: SPTO News 03 July 2015

You are an eco-tourism lodge operator and have been invited to a tourism training session.

i. Define TWO key features of an eco-tourism lodge.

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ii. Name ONE training sessions you would like to attend and what you want to learn.

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Basic	Level
Excellent	
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NR	

<p>C3b</p>	<p><b>Internet technology</b></p> <div style="border: 1px solid black; padding: 5px;"> <p><b>Technology is seen as vital for future growth of tourism</b></p> <p><b>Small to medium enterprises (SME) hotel owners in the South Pacific need to keep abreast of internet technology and how it has revolutionised industries like tourism. If not, they will be left behind as internet technology changes every day.</b></p> <p>“All SMEs in the world today must adapt to the growing trends in the use of technology,” Vuidreketi said. “The world of technology and tourism development and marketing is moving forward and growth of tourism business depends on technology.”</p> <p style="text-align: right;"><i>Source: Islands Business February 2012 (adapted)</i></p> </div> <p>i. Describe the main use of technology for hotel owners in the Pacific.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <p>ii. Give ONE other example of technology that would be important when running an eco-lodge.</p> <hr/> <hr/> <hr/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Basic</th> <th style="width: 50%;">Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Basic</th> <th style="width: 50%;">Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Basic	Level	Excellent		Weak		NR		Basic	Level	Excellent		Weak		NR	
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<p>C3c</p>	<p><b>Cruising in the Pacific</b></p> <div style="display: flex; align-items: flex-start;">  <div style="padding-left: 10px;"> <p>In 2015 the South Pacific will welcome more than 50 cruise ships, and 486 000 passengers. The region is at the beginning of a new growth with new itineraries and new cruise ships calling (to a region of) secluded areas, a safe and secure navigation, a warm and friendly welcome, genuine shore experiences, authentic and strong cultures, easy lifestyles, with an environment concern always prevailing.</p> <p style="text-align: right;"><i>Source: SPTO News 3 July 2015 (adapted)</i></p> </div> </div> <p>Cruise ships are now visiting your island. You have decided to set up a small business offering services to cruise ship passengers using local resources and points of interest.</p> <p>i. Describe your business, the services you provide and the local resources/points of interest you use.</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Basic</th> <th style="width: 50%;">Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Basic	Level	Excellent		Weak		NR									
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ii. Identify ONE important characteristics/ abilities that you will need to run this business successfully. Give an example.

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eg \_\_\_\_\_

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iii. Discuss problems for your business explaining how you will solve these.

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iv. You decide to employ a school leaver to help you in your business. Describe suitable work for the school leaver that will assist your business, and also some relevant training they will need.

Work \_\_\_\_\_

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Training \_\_\_\_\_

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Basic	Level
Excellent	
Weak	
NR	

Advanced	Level
Excellent	
Moderate	
Low	
Weak	
NR	

Proficient	Level
Excellent	
Moderate	
Weak	
NR	

<p>C3d</p>	<p>Business Entrepreneurs in the Pacific</p> <p>Define <b>entrepreneur</b>.</p> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th>Basic</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Basic	Level	Excellent		Weak		NR					
Basic	Level													
Excellent														
Weak														
NR														
<p>C3e</p>	<p>Discuss how your study of the tourism and hospitality industry has helped you understand the importance of tourism to your community and to the Pacific.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th>Advanced</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Moderate</td> <td></td> </tr> <tr> <td>Low</td> <td></td> </tr> <tr> <td>Weak</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Advanced	Level	Excellent		Moderate		Low		Weak		NR	
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