



Pacific Regional Education Framework

The Pacific Community's education division, the Educational Quality and Assessment Programme (EQAP), has a critical role in the successful implementation of the Pacific Regional Education Framework (PacREF). The 12-year education roadmap guided by the principles of Pacific regionalism outlines the region's education and training priorities and strategies that expand and improve the support provided to the region's school systems by the Pacific based agencies.

The framework is designed to equitably raise the quality of schooling and seeks to empower all children in the region to fully enjoy the benefits of education and lifelong learning. It advances the Pacific Forum leaders' vision of the Blue Pacific Narrative that was endorsed in 2017. In essence, the PacREF is an integrated set of tools and mechanisms to help Pacific Island countries realise their education goals as prioritised in the Implementation Rolling Plan (IRP) under the following key policy areas:

1) Quality and Relevance

Policy Objective: High quality, relevant programmes are provided for learners at all levels of education.

Goal: All learners are provided with a safe and supportive environment, within which they are offered high quality learning opportunities that are meaningful, valuable, inclusive and future-focused.

2) Learning Pathways

Policy Objective: Learners' needs are met through a broad range of programmes and delivery modalities.

Goal: All learners have equal access to multiple and seamless pathways and modalities of learning that will allow them to meet their full potential.

3) Student Outcomes and Wellbeing

Policy Objective: Learners at all levels of education achieve their full potential.

Goal: All learners acquire the knowledge, skills, values and attributes to enable them to contribute to their families, communities and nation building.

4) Teaching Profession

Policy Objective: The teaching profession is supported and empowered through opportunities for continuous development, shared understanding and accountability.

Goal: Competent, qualified and certified teachers and school leaders who are current in their professional knowledge and practice. Teachers are supported, engaged, effective and committed to the holistic development of their students.

EQAP's mandate as set by member countries aligns with these PacREF priorities.

In addition to its role as one of the PacREF's five implementing agencies, EQAP also leads the monitoring, evaluation, and learning (MEL) efforts of the PacREF programme. This MEL component is essential to assess national systems'



EQAP

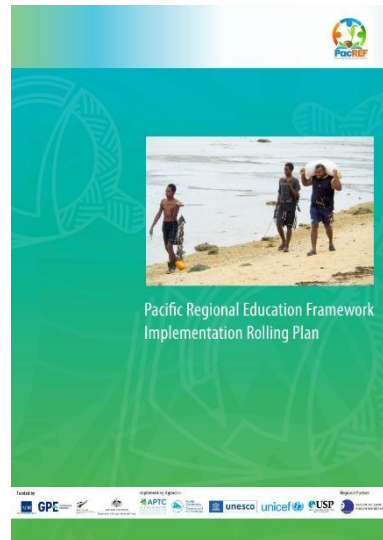
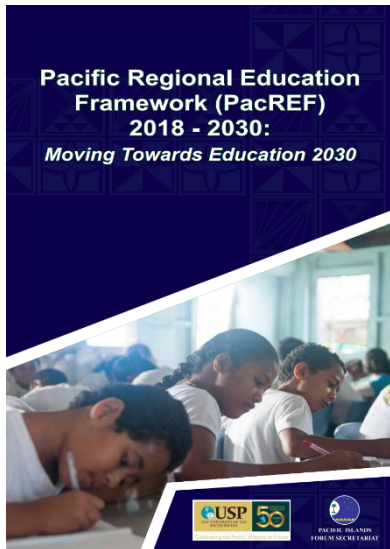
Educational Quality and Assessment Programme



Pacific Community
Communauté du Pacifique

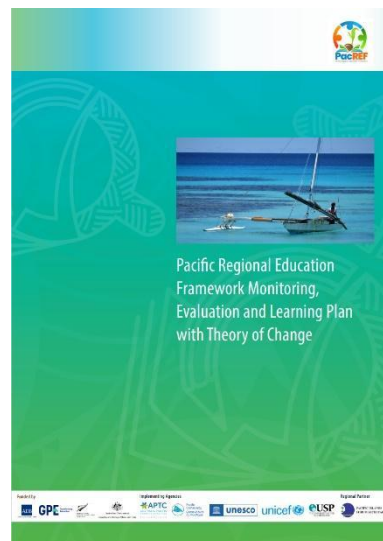
performance and region-wide progress and all significant changes will be captured, documented and become part of the analysis and reporting cycle within the MEL process.

Reference Documents:



Pacific Regional Education Framework Annual Monitoring and Evaluation

Six Monthly Report July 1 – December 31, 2021



The PacREF agenda, adopted by the Forum Education Ministers (FEEdMM) in 2018, builds on the achievements of the Pacific Education Development Framework (PEDF). Its programme of activities is spread over 12 years and organised in three phases. The first phase will largely be funded from the GPE funds. The appointed grant agent for this GPE fund is the Asian Development Bank.

An implementation rolling plan has been designed by the PacREF's implementing agencies (APTC, SPC - EQAP, UNESCO, UNICEF and the University of the South Pacific). The PacREF platform provides a forum for development partners and implementing agencies to continue to work together with countries in the region, through improved coordination, cooperation and collaboration, in order to implement prioritised programmes, projects and initiatives in response to national and regional education need.

Find more information here:

