



What is EQAP?

Working for the wellbeing of our Pacific people, the Educational Quality and Assessment Programme (EQAP) leads the efforts of Pacific Community (SPC) to improve the quality of education in Pacific Island countries (PICs).

EQAP shares SPC's vision for a region of peace, harmony, security, social inclusion and increased prosperity so that all Pacific people are leading free, healthy and productive lives under the Framework for Pacific Regionalism. The programme is governed by the Pacific Board for Educational Quality, a subcommittee of SPC's Committee of Representatives of Governments and Administrations (CRGA), which sets the strategic direction for SPC.

EQAP's Objectives

EQAP focuses on four key outcomes to fulfil SPC's development objective of improving quality education in the Pacific. The first 3 outcomes are key goals that relate to education quality outcomes and the fourth strengthens its knowledge and capacity to realise the three key education quality goals.

1

More national Ministries of Education and other key institutions increase the use of information for policy development and implementation, planning and management.

2

More PICT schools increase and improve the assessment of students' performance against curricula.

3

More PICT national agencies, employers and learners increase the use of recognised quality assured qualifications.

4

EQAP is increasingly recognised as a leader and source of knowledge and expertise in education in the Pacific.

A regional public good

EQAP is a regional public good that supports the quality of regional and national education in the Pacific in two ways:

- By supporting SPC member countries efforts to strengthen their education systems.
- By providing education services where the necessary systems, processes and capabilities are absent. EQAP's accreditation and quality assurance services are a good example, assisting members that do not have national qualifications and accreditation bodies. Only six member countries have their own national agency.



EQAP provides a multitude of goods and services that continue to expand in response to member needs. When organised according to divisional outcomes, they are categorised into the following nine focus areas:

Education Data, Quality and System Management

Education Policy

Large Scale Assessments

Teacher Competencies

Role in PacREF (Pacific Regional Framework)

Information Technologies for Education

Education Research

Curricula and Assessments

Qualifications and Accreditations

EQAP's Approach

EQAP's approach is guided by the ever-evolving needs and priorities of member countries. It has adopted a multi-pronged methodology that ensures they are engaged in determining the support they need, as well as allowing that support be coordinated so that PICs with similar requests can be served through a singular intervention, like a joint workshop.

Increased consultations with PICs help EQAP better understand their priorities and needs, as reflected in its four-year work plan.

In most circumstances EQAP works with a small number of countries on priority actions. As a regional entity, EQAP remains open to expanding support to more member countries. There is also significant work that will be implemented in collaboration with other organisations, under the Pacific Regional Education Framework (PacREF).

Useful links:

[EQAP Website](#)



[EQAP Business Plan 2019-2022](#)

