The Island Where Noa Lives

Text Type: Narrative Source: <u>www.letsreadasia.org</u> Outcome: Reading Comprehension





Orientation

Tips to help teach the orientation of a book:

- introduce the title
- introduce the author
- discuss what you notice in the picture "I notice..."
- "I can see..."
 - use the clues to make a prediction "I predict..."
 - model asking questions "I am wondering..."



The Island Where Noa Lives

Author: Susie Elliott



This is the coral that builds the reef. That surrounds the island. That protects the people who work and play. On the island where Noa lives.

These are the factories that pollute the air. That heats the sea and kills the coral. That builds the reef. That surrounds the island. That protects the people who work and play. On the island where Noa lives.

The Island Where Noa Lives

Orientation

Don't forget to:

- spend time discussing the text before you start reading
- use think alouds "I wonder..." "I am thinking" when teaching the orientation of the book.



Thank You for watching PILNA TV

Don't forget you can access The Island Where Noa Lives for your class at <u>www.letsreadasia.org</u>

Next Episode: Building Vocabulary



Building Vocabulary to Enhance Reading Comprehension

In this video we are using **synonyms** to build the students' vocabulary.





Vocabulary

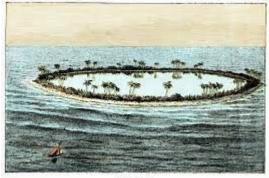
These are the **factories** that pollute the air. That heats the sea and kills the coral. That builds the reef. That surrounds the island. That protects the people who work and play. On the island where Noa lives.

Vocabulary



factories building





surrounds border

pollute dirty

COLL IN ATT.

Synonyms

Word	Synonyms
factories baseword: factory A group of buildings that produce/make things	buildings mill
pollute	dirty
Contaminate with harmful	contamination
substances	poison
surrounds	border
baseword: surround	edge
Something that forms a border	boundary

Building Vocabulary to Enhance Reading Comprehension

Don't forget:

- to provide visuals to your students
- to research the identified words before teaching
- these activities can replace using a dictionary.



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Next Episode: Reading Comprehension



The Island Where Noa Lives

Reading Comprehension: Locating information Intrepreting information Author's Purpose Critical Thinking





Reading Comprehension

Tips to help teach reading comprehension:

- read the questions and identify *key words*
- *locate* the keys words in the text
- model the importance of *rereading* the text.



Locating Information

Question One: What <u>surrounds</u> the <u>island</u>?



This is the coral that builds the reef. That surrounds the island. That protects the people who work and play. On the island where Noa lives.

Interpreting Information

Question Two: What causes <u>damage</u> to the <u>coral</u>?



These are the factories that pollute the air. That heats the sea and kills the coral. That builds the reef. That surrounds the island. That protects the people who work and play. On the island where Noa lives.

Author's Purpose

Question Three: What do you think the author's message is on this page?



page? These are the factories that pollute the air. That heats the sea and kills the coral. That builds the reef. That surrounds the island. That protects the people who work and play. On the island where Noa lives.

Critical thinking

Explain the change that has occurred between image one and two. Is it a good idea to build factories near an island?



Reading Comprehension

Don't forget:

- to reread the text multiple times
- to use a highlighter to locate key words
- to use think alouds to show the students how you answer the questions.



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