

The Great Reef Burn

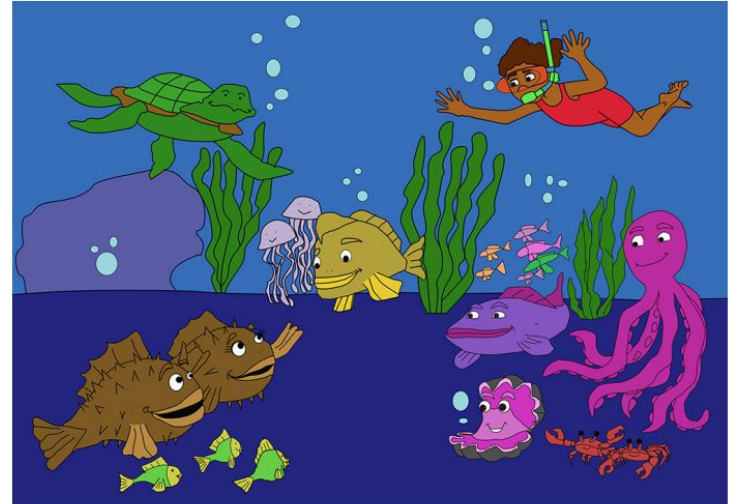
Text Type:

Narrative

Source: www.letsreadasia.org

Outcome:

Reading Comprehension



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Orientation

Tips to help teach the orientation of a book:

- introduce the title
- introduce the author
- discuss what you notice in the picture - “I can see...”
- model how to make a prediction based on the clues - “I predict...”



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The Great Reef Burn

Author: Ariela Zibiah



At sunrise, Maria runs along the shore. She looks for her best friend, Hokihoki. She sees his head bob out of the water.

“Oh, I love high tides,” says Maria.

“It makes finding you much easier.”

The Great Reef Burn

Author: Ariela Zibiah



Hokihoki is quiet.

“What is wrong?” Maria asks her friend.

“Oh, Maria, the Elders of the Great Reef met last night.

They meet only for big problems. Even the moon listened in.”

Orientation

Don't forget to:

- spend time discussing the text before you start reading
- model different reading strategies such as making predictions or connections during the orientation.

**Don't forget you can access
The Great Reef Burn for your class at
www.letsreadasia.org**

Next Episode: Building Vocabulary

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Building Vocabulary to Enhance Reading Comprehension

In this video we are focusing on ***clarifying*** the meaning of unfamiliar words. We will use ***synonyms*** to build the understanding of words.



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Vocabulary



At **sunrise**, Maria runs along the **shore**. She looks for her best friend, Hokihoki. She sees his head bob out of the water.

“Oh, I love high **tides**,” says Maria.

“It makes finding you much easier.”

Vocabulary Planner

Word	Teaching Points
sunrise compound word (two words made into one word) - sun/rise	The time of day the sun rises.
shore rootword:	Shore meaning the land along the edge of the water.
tides rootword: tide	Tide meaning the rising and falling of the sea. Therefore, high tide meaning the sea is at its highest point.

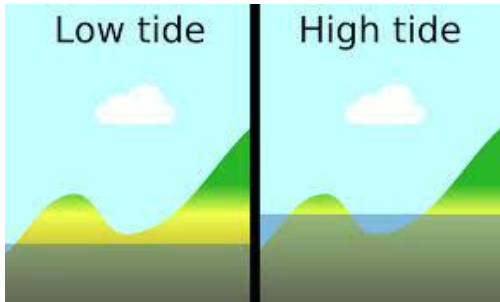
Vocabulary



sunrise



shore



tide

high tide

Building Vocabulary to Enhance Reading Comprehension

Don't forget:

- to identify words or phrases before reading
- to research the identified phrase or words
- to create opportunities for students to use the words in different contexts.



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Reading Comprehension

Tips to help teach reading comprehension:

- read the questions and identify ***key words***
- ***locate*** the key words in the text
- model the importance of ***rereading*** the text.



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Learning Outcome: Locating information

What does Maria do when the sun rises?



At sunrise, Maria runs along the shore. She looks for her best friend, Hokihoki. She sees his head bob out of the water.

“Oh, I love high tides,” says Maria.

“It makes finding you much easier.”

Learning Outcome: Interpreting information

How is Hokihoki feeling? Why?



Hokihoki is quiet.

“What is wrong?” Maria asks her friend.

“Oh, Maria, the Elders of the Great Reef met last night.

They meet only for big problems. Even the moon listened in.”

Learning Outcome: Writer's Purpose

What do you think the problems could be?



**Hokihoki is quiet.
“What is wrong?” Maria asks
her friend.
“Oh, Maria, the Elders of the
Great Reef met last night.
They meet only for big
problems. Even the moon
listened in.”**

Reading Comprehension

Don't forget:

- to reread the text multiple times
- to use a highlighter to locate key words
- to use think alouds to show the students how you answer the questions.

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