

Show and Tell

Text Type:

Narrative

Source: www.letsreadasia.org

Outcome:

Reading Comprehension



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Orientation

Tips to help teach the orientation of a book:

- introduce the title
- introduce the author
- discuss what you notice in the picture - “I notice...”

“I can see...”

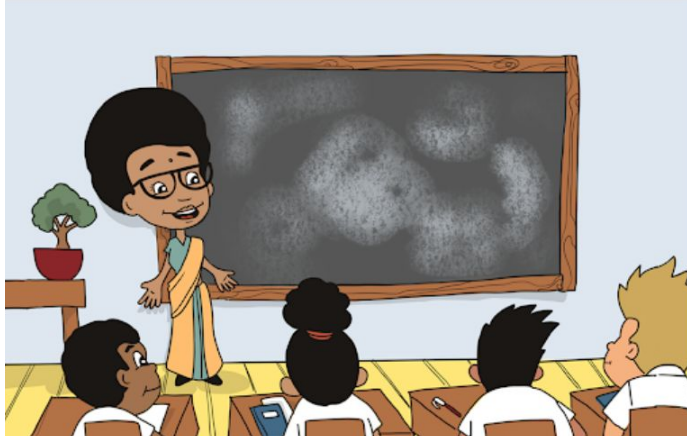
- use the clues to make a prediction - “I predict...”
- model asking questions - “I am wondering...”



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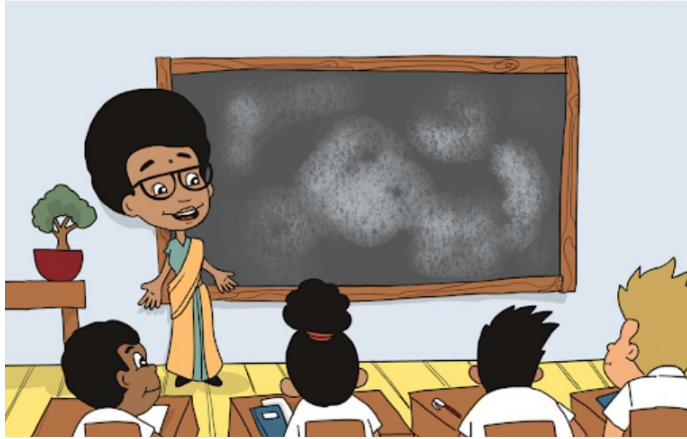
Show and Tell

Author: Jo Vosailagi



Show and Tell

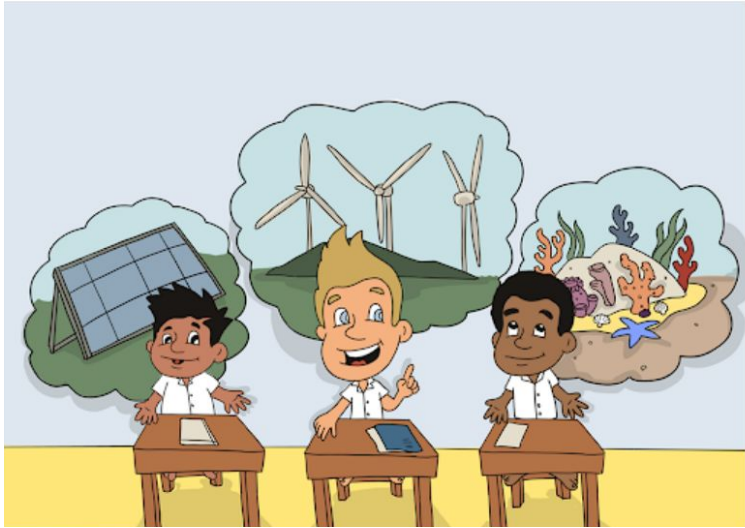
Author: Jo Vosailagi



Tema and her friends are learning all about Climate Change. Their teacher asks them to make a model. “Bring it to school next week. We can have a climate change Show and Tell,” she says.

Show and Tell

Author : Jo Vosailagi



**I'm going to make a wind farm," says
Winston.**

**"I'm going to make a solar panel,"
says Sandeep.**

**"I think I'll make a coral reef," says
Kali.**

Orientation

Remember teachers to:

- spend time discussing the text before you start reading
- to model how to make text to person connections
“This text reminds me...”

You can access
Show and Tell for your class at
www.letsreadasia.org

Next Episode: Building Vocabulary

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Building Vocabulary to Enhance Reading Comprehension

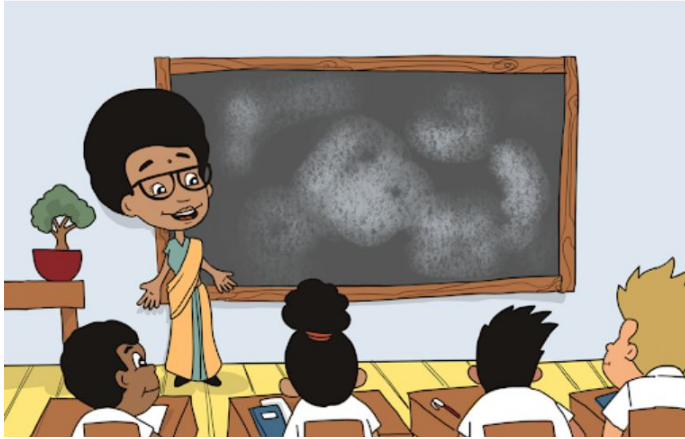
In this video we are using **synonyms and word meanings** to build the students' vocabulary.



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Vocabulary

Tema and her friends are learning all about **Climate** Change. Their teacher asks them to make a **model**. “Bring it to school next week. We can have a **climate change** Show and Tell,” she says.



Vocabulary Planner

Word	Teaching Points
Model	Synonym: display
Climate	synonyms: weather, weather patterns, weather conditions
Climate Change	climate change describes global warming —the ongoing increase in global average temperature

Building Vocabulary to Enhance Reading Comprehension

Remember teachers:

- to reread the sentence or text with the synonyms
- the aim is to build strategies to clarify the meaning of words
- encourage students to use the internet to find the meaning of words



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Reading Comprehension

Tips to help teach reading comprehension:

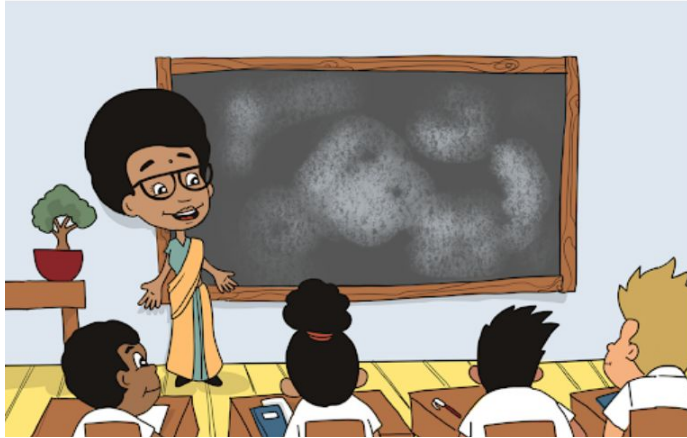
- read the questions and identify ***key words***
- ***locate*** the key words in the text
- model the importance of ***rereading*** the text.



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Locating information

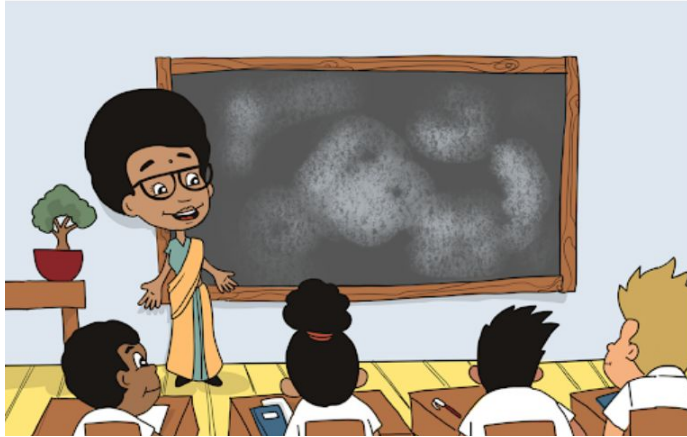
What did the teacher ask them to make?



Tema and her friends are learning all about Climate Change. Their **teacher asks them to make** a model. “Bring it to school next week. We can have a climate change Show and Tell,” she says.

Question Two: Vocabulary

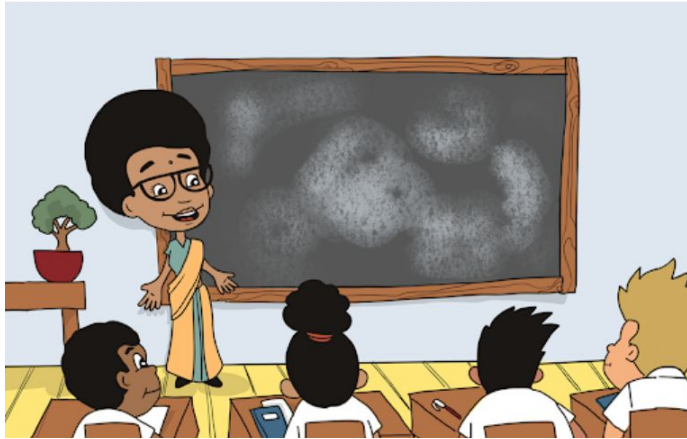
What does 'it' refer to?



Tema and her friends are learning all about Climate Change. Their teacher asks them to make a model. “Bring it to school next week. We can have a climate change Show and Tell,” she says.

Question Three: Punctuation

Why does the author use talking marks?



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Reading Comprehension

Don't forget:

- to reread the text multiple times
- to use a highlighter to locate key words
- to use think alouds to show the students how you answer the questions.



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