# **Earthworms**

## Text Type: Information Text Outcome: Reading Comprehension





## **Oral Language**

**Talk for Learning** 

Turn and Talk to your partner:

- What do you know about Earthworms?
- Where have you seen Earthworms?

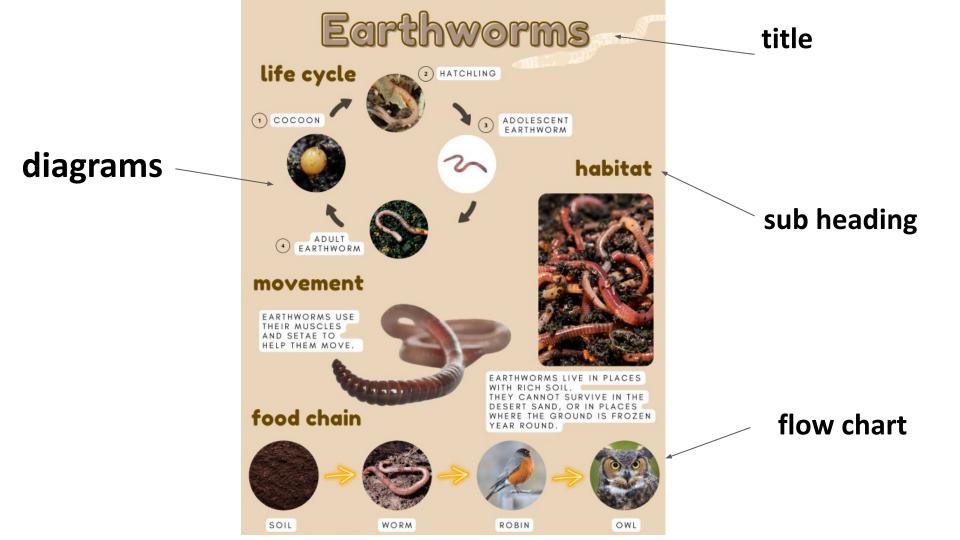


# Orientation

Tips to help teach the orientation of a information text:

- discuss the purpose of the text
- introduce the title
- introduce the author
- discuss any images, diagrams or charts "I notice..."
- model activating prior knowledge by making connections.





# Orientation

Don't forget to:

- start lessons with talk for learning. This will activate prior knowledge and interest
- look at all parts of the information text including diagrams and images.



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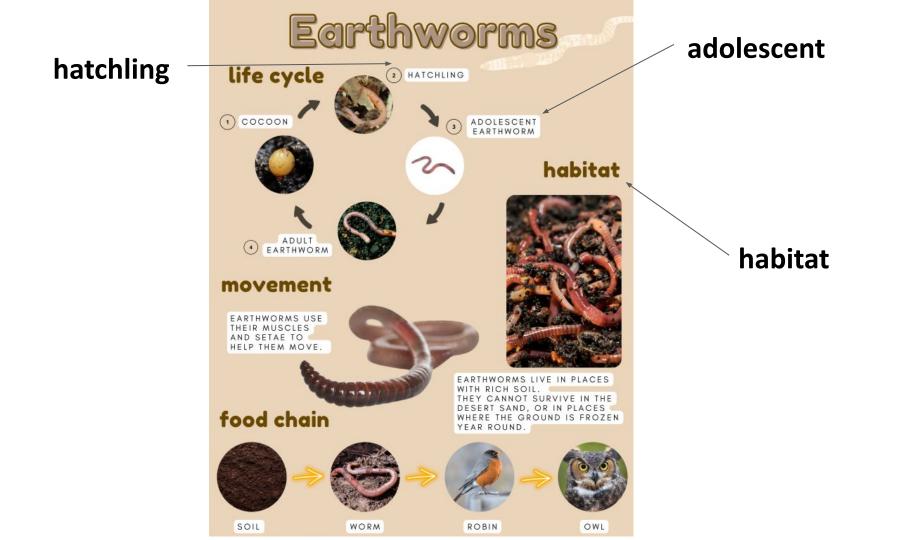
# **Next Episode: Building Vocabulary**



# Building Vocabulary to Enhance Reading Comprehension

# In this video we are using **synonyms** and **visuals** to build the students' vocabulary.





## hatchling baby

## adolescent

teenager

## habitat home







## **Vocabulary Planner**

Word	Teaching Points
adolescent the stage between child and adult	text clues - visual clues "I can see that this is the third step in the life cycle" "I can see that adolescent comes before adult" Synonym: teenager
hatchling an animal hatching	synonyms: baby youngster
habitat the home of an animal	synonyms: home nest

# Building Vocabulary to Enhance Reading Comprehension

- Don't forget:
  - to identify the words before teaching
  - to provide additional visuals to students to support their understanding of unfamiliar words.



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#### **Next Episode: Reading Comprehension**



# **Earthworms**

### **Reading Comprehension:** Locate information Interpret information





# **Reading Comprehension**

Tips to help teach reading comprehension:

- read the questions and identify *key words*
- *locate* the key words in the text
- model the importance of *rereading* the text.



## **Locating Information**

#### **Question One:**

What <u>stage</u> is <u>after</u> <u>hatchling</u>?



## Interpreting Information

**Question Two:** 

What kind of <u>environment</u> do Earthworms <u>survive</u> in?



# Interpreting Information

#### **Question Three:**

eat?

# What do <u>Earthworms</u>

Earthworms life cycle 2 HATCHLING (1) COCOON ADOLESCENT habitat ADULT EARTHWORM movement EARTHWORMS USE THEIR MUSCLES AND SETAE TO HELP THEM MOVE. EARTHWORMS LIVE IN PLACES WITH RICH SOIL. THEY CANNOT SURVIVE IN THE DESERT SAND, OR IN PLACES food chain WHERE THE GROUND IS FROZEN YEAR ROUND. SOIL WORM OWL ROBIN

# Reading - Oral Language - Writing

Using a text like this will allow you to link reading, oral language and writing.

Students could write an information text on Earthworms or a different animal.



# **Reading Comprehension**

Remember:

- to use a highlighter to locate key words
- to use think alouds to show the students how you answer the questions
- try and link reading activities to writing.



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