

The Birthday Invitation

Text Type:

Procedural Text

Outcome:

Reading Comprehension



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Orientation

Tips to help teach the orientation of a procedural text:

- discuss the purpose of the text
- Introduce the features of the text; who, what, where and when
- discuss any images, diagrams or important information
- model activating prior knowledge by making connections.



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Talk for Learning

Turn and Talk to your partner:

- Have you been to a birthday party?
- What are two things you did at a birthday party?



Orientation of an invitation

Where

Who - Mere,
Joni's mother



What

Who

When

What to bring

Tip for teachers

RSVP

Derived from the French phrase
Répondez s'il vous plaît,
(say)
reponday see voo play

Meaning "Respond, if you please",
or just "Please respond"



Orientation

Don't forget to:

- start lessons with talk for learning. This will activate prior knowledge and interest
- emphasise the important information in the procedural text



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Reading Comprehension:
Locate information
Interpret information



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Reading Comprehension

Tips to help teach reading comprehension:

- read the questions and identify ***key words***
- ***locate*** the key words in the text
- model the importance of ***rereading*** the text.



Learning Outcome:
Locating information

What time does the
party finish?



Learning Outcome:
Interpreting
information

What type of things
will you do at Joni's
party?



Learning Outcome:
Critical Thinking

Why does the author
use bright colours on
invitation?



Reading Comprehension

Remember:

- Reread the text to look for key words
- to use think alouds to show the students how you answer the questions
- Expand on other ideas linked to the text type

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