

Sea Change

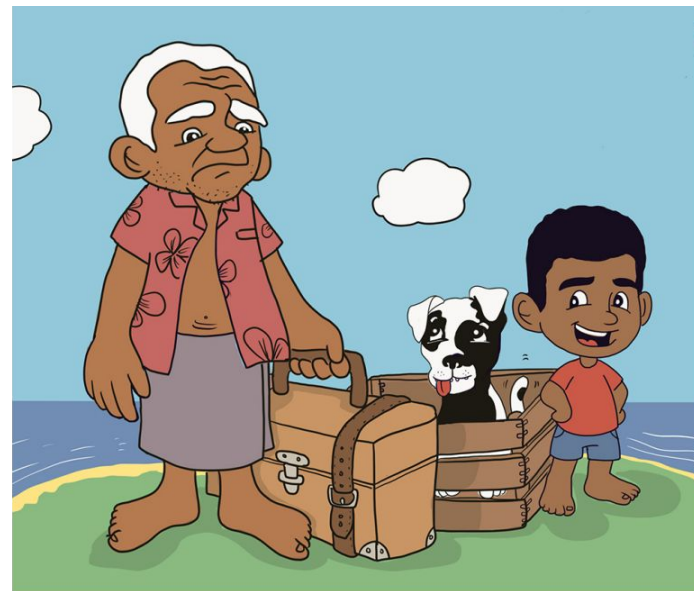
Text Type:

Narrative

Source: www.letsreadasia.org

Outcome:

Reading Comprehension



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Orientation

Tips to help teach the orientation of a book:

- introduce the title
- introduce the author
- discuss what you notice in the picture - “I can see...”
- model how to make a prediction based on the clues - “I predict...”



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Sea Change

Author: Jo Vosailagi



Something wet licked

Maku's toes.

**"Go away, Dog!" Maku
mumbled sleepily.**

It licked his toes again.

**"I said, go away," Maku
grumbled.**

Sea Change

Author: Jo Vosailagi



**Maku stood up and rubbed
his eyes.**

Hmmm!

**Now, where was that naughty
dog?**

**And why did his toes feel
wet?**

Orientation

Don't forget to:

- spend time discussing the text before you start reading
- model different reading strategies such as making predictions or connections during the orientation.

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Next Episode: Building Vocabulary



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Building Vocabulary to Enhance Reading Comprehension

In this video we are focusing on ***clarifying*** the meaning of unfamiliar words. We will use ***synonyms*** to build the understanding of words.



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Sea Change

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Vocabulary Planner

Word	Teaching Points
mumbled Root word: mumble	synonym: mutter murmur
grumbled Root word: grumble	synonym: moan whine

Building Vocabulary to Enhance Reading Comprehension

Don't forget:

- to identify unfamiliar words before reading
- to research the identified words
- to create opportunities for students to use the words in different contexts.



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Next Episode: Reading Comprehension



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Reading Comprehension

Tips to help teach reading comprehension:

- read the questions and identify ***key words***
- ***locate*** the key words in the text
- model the importance of ***rereading*** the text.



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Locating Information

Question One: Who licked Maku's toes?



Something wet licked
Maku's toes.

“Go away, Dog!” Maku
mumbled sleepily.

It licked his toes again.

“I said, go away,” Maku
grumbled.

Interpreting Information

Question Two: Why did Maku describe the dog as naughty?



Maku stood up and rubbed
his eyes.

Hmmm!

Now, where was that naughty
dog?

And why did his toes feel
wet?

Critical Thinking

Question Three:

Why did the author write this question?

“And why did his toes feel wet?”



**Maku stood up and rubbed
his eyes.**

Hmmm!

**Now, where was that naughty
dog?**

**And why did his toes feel
wet?**

Reading Comprehension

Don't forget:

- to reread the text multiple times
- to use a highlighter to locate key words
- to ask your students a variety of questions.

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