## South Pacific Form Seven Certificate PHYSICS

## 2022

## QUESTION and ANSWER BOOKLET

Time allowed: Three hours<br>(An extra 10 minutes is allowed for reading this paper.)

## INSTRUCTIONS

1. Write your Student Personal Identification Number (SPIN) in the space provided on the top right-hand corner of this page.
2. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
3. If you need more space for answers, ask the Supervisor for extra paper. Write your SPIN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

| Major Learning Outcomes (Achievement Standards) | Skill Level \& Number of Questions |  |  |  | Weight/ Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Level 1 Unistructural | Level 2 <br> Multistructural | Level 3 Relational | Level 4 <br> Extended <br> Abstract |  |
| Strand 1: Mechanics <br> Demonstrate an understanding of the physical phenomena, concepts, principles and relationships involved in mechanics. | 7 | 7 | 3 | - | $\begin{gathered} 30 \% \\ 78 \mathrm{~min} \end{gathered}$ |
| Strand 2: Waves <br> Demonstrate an understanding of the physical phenomena, concepts, principles and relationships related to waves. | 5 | 1 | 1 | 1 | $\begin{gathered} 14 \% \\ 36 \mathrm{~min} \end{gathered}$ |
| Strand 3: Electricity and Electromagnetism Demonstrate an understanding by explaining and solving problems related to the physical phenomena, concepts, principles and relationships involved in electricity and electromagnetism. | 3 | 1 | 2 | - | $\begin{gathered} 11 \% \\ 28 \mathrm{~min} \end{gathered}$ |
| Strand 4: Atomic and Nuclear Physics Demonstrate an understanding of the physical phenomena, concepts, principles and relationships involved in atomic and nuclear physics. | 4 | 2 | 1 | 1 | $\begin{gathered} 15 \% \\ 38 \mathrm{~min} \end{gathered}$ |
| TOTAL | 19 | 11 | 7 | 2 | $\begin{gathered} \hline 70 \% \\ 180 \mathrm{~min} \end{gathered}$ |

Check that this booklet contains pages 2-18 in the correct order and that none of these pages are blank.
HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

## STRAND 1: MECHANICS



|  |  | $r$ 's use only |
| :---: | :---: | :---: |
| 1.1e | With reference to Newton's Third Law, explain why momentum is conserved in any collision. | Relational |
|  |  | 3 |
|  |  | 2 |
|  |  | 1 |
|  |  | 0 |
|  |  | NR |
| 1.2 | CIRCULAR AND ROTATIONAL MOTION |  |
| 1.2a | Circle the letter that represents the BEST answer. |  |
|  | Uniform circular motion involves objects that are moving in a circle and travelling at a constant speed. <br> With reference to the diagram given on the right, identify the number that represents centripetal force. | Unistructural |
|  |  | 1 |
|  | C. III | 0 |
|  | D. IV | NR |
| 1.2b | A conical pendulum is an example of a horizontal circular motion. <br> On the figure given below, draw arrow diagrams to indicate the forces of tension and weight that are acting on the object. |  |
|  |  | Multistructural |
|  |  | 2 |
|  | $\square \downarrow_{m g}$ | 1 |
|  |  | 0 |
|  |  | NR |


| 1.2 c | The diagram below shows a car of mass 1500 kg travelling around a <br> circular bend of radius 75 m and with $20^{\circ}$ banking. |  |
| :---: | :--- | :--- | :--- |




|  |  | Assessor's use only |  |
| :---: | :---: | :---: | :---: |
| 1.3 e | All real mechanical systems do not oscillate indefinitely because energy is always lost as damped SHM. <br> Define critically damped oscillation. |  |  |
|  |  | Unis | uctural |
|  |  | 1 |  |
|  |  | 0 |  |
|  |  | NR |  |
| 1.3 f | Anna sits in front of a piano and sings a loud brief note. She was shocked to hear the piano singing the same note back at her. Her teacher explained that this is an effect of forced vibrations. <br> Define forced vibrations. |  |  |
|  |  | Unistructural |  |
|  |  | 1 |  |
|  |  | 0 |  |
|  |  | NR |  |

## STRAND 2: WAVES





## STRAND 3: ELECTRICITY AND ELECTROMAGNETISM





## STRAND 4: ATOMIC AND NUCLEAR PHYSICS

| 4.1 | ATOMIC PHYSICS | Assessor's use only |
| :--- | :--- | :--- | :--- |
| 4.1a | Bohr's model of the atom was proposed by Neil Bohr in 1915. It came into <br> existence with the modification of Rutherford's model of an atom. |  |



Assessor's use only


4.2d | The diagram given below is of a nuclear fission reactor. |  |
| :--- | :--- |
| A nuclear reactor is a system that contains and controls sustained nuclear |  |
| chain reactions. only |  |
| Discuss how fission fuel reacts in relation to what it produces and its impact |  |
| on the environment. |  |

