

MARKER CODE


 Pacific
Community
Communauté
du Pacifique


Student Personal Identification Number

South Pacific Form Seven Certificate

GEOGRAPHY 2022

QUESTION and ANSWER BOOKLET

Time allowed: Three hours

(An extra 10 minutes is allowed for reading this paper.)

INSTRUCTIONS

1. Write your **Student Personal Identification Number (SPIN)** in the space provided on the top right-hand corner of this page.
2. Answer **ALL QUESTIONS**. Write your answers in the spaces provided in this booklet.
3. Use the **Resource Booklet** (No.106/2), which is provided separately, to answer few questions on **Strand 1** and **Strand 2**, and all the questions on **Strand 3**.
4. If you need more space for answers, ask the Supervisor for the extra paper. Write your SPIN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

Major Learning Outcomes (Achievement Standards)	Skill Level & Number of Questions				Weight/ Time
	Level 1 <i>Uni- structural</i>	Level 2 <i>Multi- structural</i>	Level 3 <i>Relational</i>	Level 4 <i>Extended Abstract</i>	
Strand 1: Natural Processes Demonstrate an understanding of a geographic environment in the Pacific, focusing on interacting natural processes.	6	2	2	1	20% 51 min
Strand 2: Cultural Processes Demonstrate an understanding of a cultural process operating within geographic environments at the local, national and global levels.	4	5	2	0	20% 51 min
Strand 3: Geographic Skills, Concepts and Ideas Demonstrate an understanding of geography skills, concepts and ideas.	5	6	3	1	30% 78 min
TOTAL	15	13	7	2	70% 180 min

Check that this booklet contains pages 2–23 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

STRAND 1: NATURAL PROCESSES

During this year, you studied a geographic environment in the Pacific, which focused on the interacting natural processes within it.

Choose **ONE** natural process that you studied, from the box below, and write it in the frame that is provided.

<i>Coastal Climate</i>	<i>Fluvial Hydrological</i>	<i>Tectonic Biogeographical</i>	<i>Volcanic</i>	<i>Geomorphological Pedological</i>
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Natural Process Studied:

Name the Pacific geographic environment that you studied and the local area, as an example.

Country:

Local Area:

Assessor's use only

1.1	Define the term natural processes . <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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1.2	Use Resource 1 on page 2 of the Resource Booklet to answer questions 1.2 and 1.3. Identify one element of the natural process that is shown in Resource 1. <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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1.3	Name one interacting natural process that operates in the natural process that is shown in Resource 1. <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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1.4	Which of the following could be brought about by seasonal events such as periodic storms or cyclones? A. elements B. temporal variations C. interacting processes D. local spatial variations	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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1.5	Monsoons, which are seasonal winds generated by the difference in temperature between the land and the sea, are an example of A. temporal variation. B. the aeolian process. C. the cultural process. D. local spatial variation.	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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1.6 Draw a sketch map to show the elements of any of the interacting natural processes that operate in a chosen geographic environment. Provide a title, key and scale for your map.

1.6a Sketch Map:

Title:

1.6b KEY:

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STRAND 2: CULTURAL PROCESSES

During the year, you studied a cultural process using illustrative examples from two settings: one from a Pacific Island nation, the other from the rest of the world.

In the frame below, name the cultural process that you studied.

Cultural Process Studied:

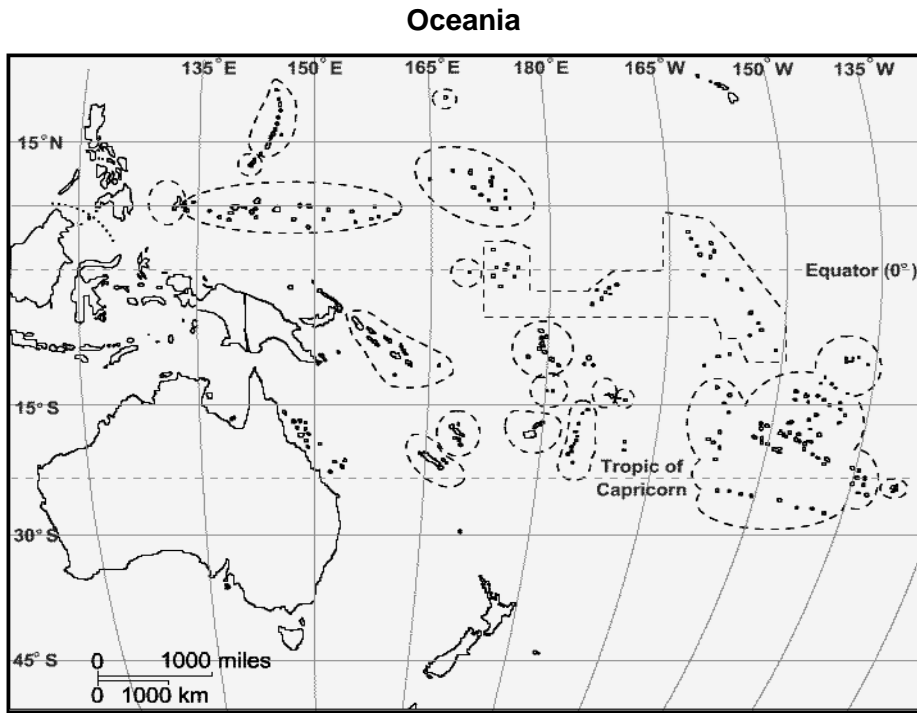
In the frame below, name the Pacific Island nation that you studied.

Name of the Pacific Island Nation Setting:

In the frame below, name a country that you have studied from the rest of the world (overseas), such as Australia or New Zealand.

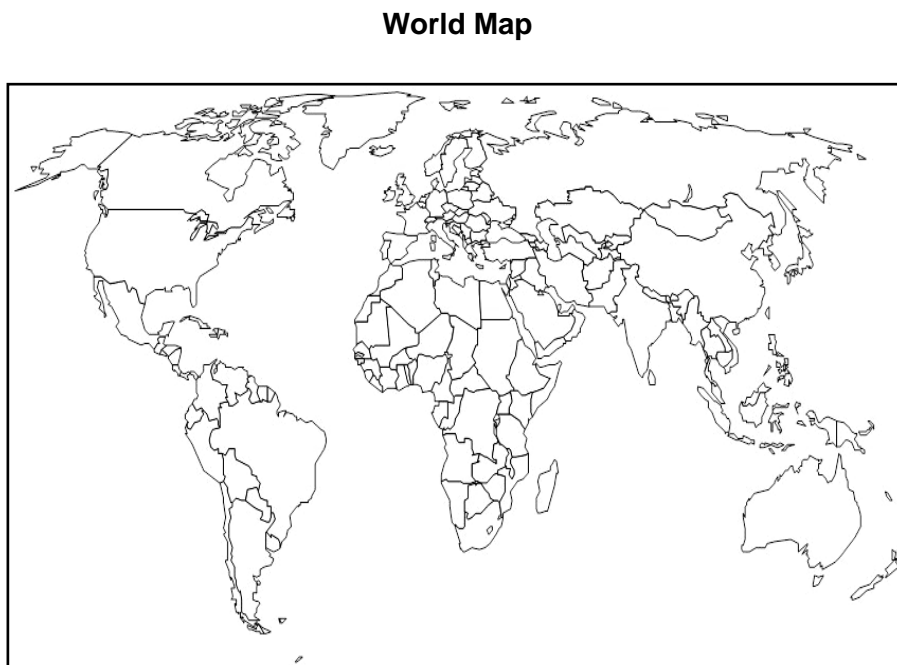
Name of the Overseas (rest of the world) Setting:

2.1a On the map below, locate your **Pacific Island nation setting**.



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2.1b On the map below, locate your **overseas setting**.



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<p>2.2</p>	<p>Choose ONE cultural process that you studied from the list below to answer questions 2.2–2.9.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><i>Migration..... Tourism..... Industrialisation</i> <i>Agricultural Change..... Changing Land Use</i></p> </div> <p>Cultural Process Studied: _____</p> <p>Define the cultural process that you have studied this year.</p> <p>_____</p> <p>_____</p>	<table border="1"> <tr> <th colspan="2">Unistructural</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Unistructural		1		0		NR			
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	<p>Use Resource 2 on page 2 of the Resource Booklet to answer question 2.3.</p>											
<p>2.3</p>	<p>List two elements of the cultural process that are shown in Resource 2.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<table border="1"> <tr> <th colspan="2">Multistructural</th> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Multistructural		2		1		0		NR	
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2.4a

Draw a sketch map to show a cultural process that operates within your chosen environment in your **overseas setting**. Add a title, key and approximate scale to your map.

Sketch Map:

Title:

2.4b

KEY:

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2.7	<p>From your Pacific Island setting, describe in detail the elements of the cultural process that you have studied. Support your description with case-study evidence.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Multistructural</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Multistructural		2		1		0		NR	
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2.8	<p>Describe one factor that has brought about changes in the cultural process that you have studied this year in your overseas setting. Support your description with case-study evidence.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Multistructural</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Multistructural		2		1		0		NR	
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STRAND 3: GEOGRAPHIC SKILLS, CONCEPTS AND IDEAS

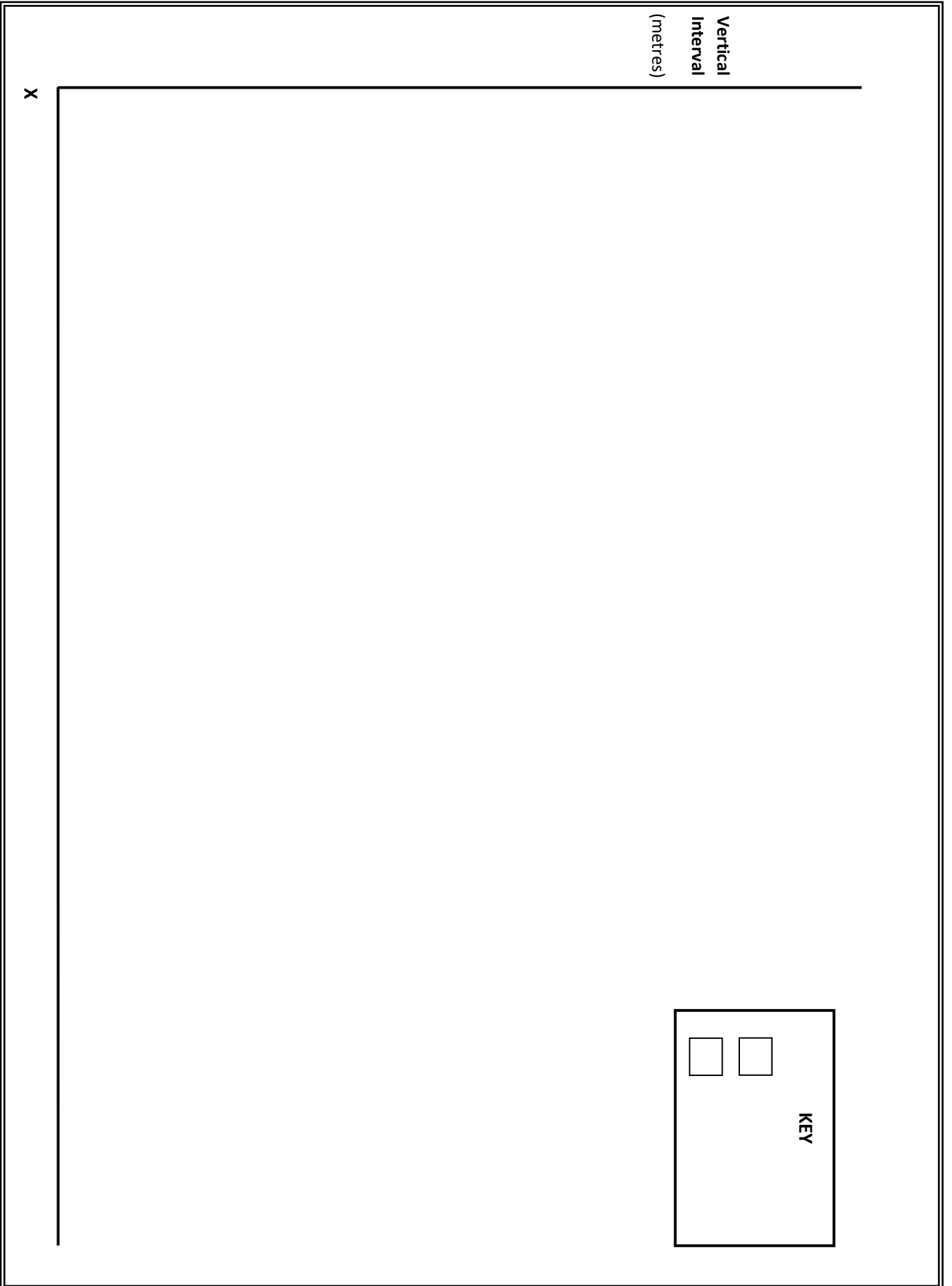
Complete all tasks in this section. These tasks are based on the information provided in the separate Resource Booklet (No.106/2) to test your ability to apply geographical skills, concepts and ideas.

Assessor's use only

3.1	<p>Task 1: <u>Application of Geographic Concepts and Ideas – Introduction</u></p> <p>Study Resource 3: <i>Economic Activity and Natural Resources in Bosnia and Herzegovina</i>, to answer question 3.1a.</p>													
3.1a	<p>State one economic activity carried out at Mostar.</p> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR					
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3.2	<p>Task 2: <u>Interpretation of a Topographic Map</u></p> <p>Study Resource 4, on pages 4 and 5 of the Resource Booklet, which is the <i>Topographic Map of North Macedonia</i>, to answer questions 3.2a and 3.2b.</p>													
3.2a	<p>Name the cultural feature located at the six grid reference site that is given below.</p> <p>Identify the type of cultural feature at 340500.</p> <table border="1" data-bbox="261 1317 1190 1442"> <thead> <tr> <th>Grid Reference</th> <th>Cultural Feature</th> </tr> </thead> <tbody> <tr> <td>340500</td> <td></td> </tr> </tbody> </table>	Grid Reference	Cultural Feature	340500		<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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3.2b	<p>Calculate the area of the map.</p> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR					
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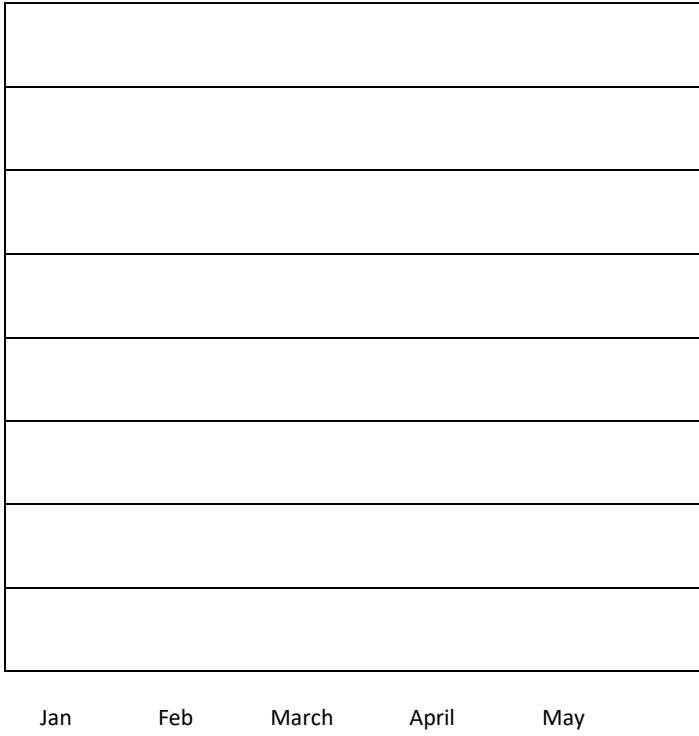
Assessor's use only

3.3	<p>Task 3: <u>Map Reading and Drawing Cross Section</u></p> <p>Study Resource 5, on page 6 of the Resource Booklet, which is the <i>Topographic Map of Toma Village</i>, to answer questions 3.3a and 3.3b.</p>											
3.3a	<p>Draw a cross section of Toma Village from Point X to Point Y in the frame that is provided on page 17 of this exam and include the following features in your drawing:</p> <p>(i) Coast Road</p> <p>(ii) Jetty</p>	<table border="1"> <thead> <tr> <th colspan="2">Multistructural</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Multistructural		2		1		0		NR	
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3.3b	<p>Draw the key for the diagram in 3.3a.</p>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR			
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3.6	<p>Task 6: <u>Drawing a Précis Map</u></p> <p>Use Resource 8, on page 8 of the Resource Booklet, which is the <i>Map of Mullach</i>, to answer question 3.6a.</p>											
3.6a	<p>From the resource provided, draw a précis map for the Mullach area.</p> <div data-bbox="301 407 1187 1700" style="border: 1px solid black; height: 577px; margin: 10px 0;"></div>	<table border="1" data-bbox="1243 1458 1436 1700"> <thead> <tr> <th colspan="2" data-bbox="1243 1458 1436 1503">Multistructural</th> </tr> </thead> <tbody> <tr> <td data-bbox="1243 1503 1339 1554">2</td> <td data-bbox="1339 1503 1436 1554"></td> </tr> <tr> <td data-bbox="1243 1554 1339 1606">1</td> <td data-bbox="1339 1554 1436 1606"></td> </tr> <tr> <td data-bbox="1243 1606 1339 1657">0</td> <td data-bbox="1339 1606 1436 1657"></td> </tr> <tr> <td data-bbox="1243 1657 1339 1700">NR</td> <td data-bbox="1339 1657 1436 1700"></td> </tr> </tbody> </table>	Multistructural		2		1		0		NR	
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3.7	<p><u>Task 7: Interpretation of Graph</u></p> <p>Use Resource 9, on page 8 of the Resource Booklet, which is a graph of the <i>Population of Albania Village from 1981 to 2011</i>, to answer questions 3.7a–3.7c.</p>													
3.7a	<p>Use the line graph and state the population of the Albania village in:</p> <p>1991: _____</p> <p>2011: _____</p>	<table border="1"> <thead> <tr> <th colspan="2">Multistructural</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Multistructural		2		1		0		NR			
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3.7b	<p>With reference to the graph, describe the trend in the population change in Albania village from 1981 to 2011.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<table border="1"> <thead> <tr> <th colspan="2">Multistructural</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Multistructural		2		1		0		NR			
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3.7c	<p>Calculate the increase in population from 1981 to 2011.</p> <p>Total increase in population: _____</p>	<table border="1"> <thead> <tr> <th colspan="2">Relational</th> </tr> </thead> <tbody> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Relational		3		2		1		0		NR	
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3.9	<p>Task 9: Graph Construction</p> <p>Use Resource 11, on page 9 of the Resource Booklet, which is titled <i>Revenue Received by Tuvalu in 2016</i>, to answer questions 3.9a and 3.9b.</p>													
3.9a	<p>Construct a line graph to show the revenue received by Tuvalu in the first five months in 2016.</p> <p>Title: _____</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 10px;">Revenue Received in 2016 (000s)</div>  </div>	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">Relational</th> </tr> </thead> <tbody> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Relational		3		2		1		0		NR	
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3.9b	<p>Draw the correct key for the graph drawn in 3.9a.</p> <div style="border: 1px solid black; padding: 10px; min-height: 150px; margin-top: 10px;"> <p>KEY:</p> </div>	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR					
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