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	Stud	ent Pe	ersona	l Ideni	tificati	ion Nu	mber
EQAP							

South Pacific Form Seven Certificate GEOGRAPHY 2022

Communauté

QUESTION and ANSWER BOOKLET

Time allowed: Three hours

(An extra 10 minutes is allowed for reading this paper.)

INSTRUCTIONS

- 1. Write your Student Personal Identification Number (SPIN) in the space provided on the top right-hand corner of this page.
- 2. Answer **ALL QUESTIONS**. Write your answers in the spaces provided in this booklet.
- 3. Use the Resource Booklet (No.106/2), which is provided separately, to answer few questions on Strand 1 and Strand 2, and all the guestions on Strand 3.
- 4. If you need more space for answers, ask the Supervisor for the extra paper. Write your SPIN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

	Skil	l Level & Num	ber of Questi	ons	
Major Learning Outcomes (Achievement Standards)	Level 1 Uni- structural	Level 2 Multi- structural	Level 3 Relational	Level 4 Extended Abstract	Weight/ Time
Strand 1: Natural Processes Demonstrate an understanding of a geographic environment in the Pacific, focusing on interacting natural processes.	6	2	2	1	20% 51 min
Strand 2: Cultural Processes Demonstrate an understanding of a cultural process operating within geographic environments at the local, national and global levels.	4	5	2	0	20% 51 min
Strand 3: Geographic Skills, Concepts and Ideas Demonstrate an understanding of geography skills, concepts and ideas.	5	6	3	1	30% 78 min
TOTAL	15	13	7	2	70% 180 min

Check that this booklet contains pages 2–23 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

STRAND 1: NATURAL PROCESSES

noose ON	sed on the interacting natural processes within it. IE natural process that you studied, from the box below, and e frame that is provided.
Coastal Climate	Fluvial Tectonic Volcanic Geomorphological Hydrological Biogeographical Pedological
Natural Pro	ocess Studied:
Name the F area, as an	Pacific geographic environment that you studied and the local example.
Country:	
1	a:

1.1	Define the term natural processes .	Unistru	uctural
		1	
		0	
		NR	
1.2	Use Resource 1 on page 2 of the Resource Booklet to answer		
	questions 1.2 and 1.3.	Unistru	uctural
	Identify one element of the natural process that is shown in Resource 1.	1	
		0	
		NR	
1.3	Name one interacting natural process that operates in the natural		
	process that is shown in Resource 1.	Unistru	uctural
		1	
		0	
		NR	
1.4	Which of the following could be brought about by seasonal events such		
	as periodic storms or cyclones?		
	A. elements	Unistru	uctural
	B. temporal variations	1	
	C. interacting processes	0	
	D. local spatial variations	NR	
1.5	Monsoons, which are seasonal winds generated by the difference in		
	temperature between the land and the sea, are an example of		
	A. temporal variation.	Unistr	uctural
	B. the aeolian process.	1	
	C. the cultural process.	0	
	D. local spatial variation.	NR	

1.6	Draw a sketch map to show the elements of any of the interacting natural processes that operate in a chosen geographic environment. Provide a title, key and scale for your map.		
1.6a	Sketch Map:		
	Title:		
		Multistr	uctural
		2	
		1	
		0	
		NR	
1.6b	KEY:		
		Unistru	ıctural
		1	
		0 NR	

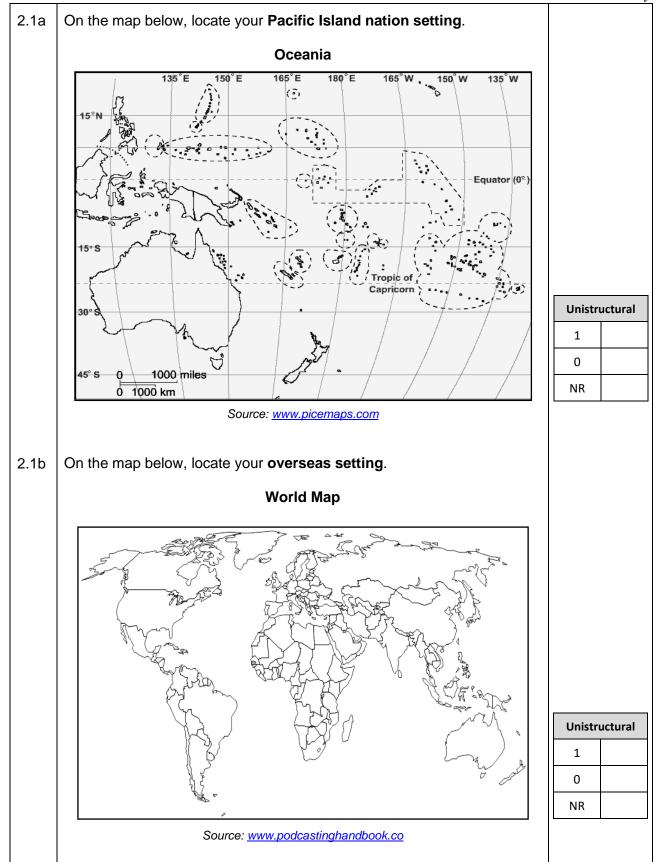
1.7	Describe the specific characteristics of an element of the interacting natural process that operates in your chosen Pacific geographic environment. Natural Process:	
		Multistructural
		2
		1
		0
		NR
1.8	Explain, comprehensively, how any interacting process has affected the distribution of phenomena, by using specific case studies. Natural Process:	
		Relational
		2
		1
		0
		NR
	·	

1.9	Explain how human actions have modified a natural process in your chosen geographic environment. Use case-study evidence to support your answer. Natural Process:	3	ional
		Dolot	ional
			lionai
		2	
		1	
		0	
		NR	

1.10	Discuss the interactions in the natural processes that you have studied, by using specific case studies and diagrams from your chosen geographic environment.		
		Exter Abst	
		3 2	
		0	
		NR	

STRAND 2: CULTURAL PROCESSES

During the year, you studied a cultural process using illustrative examples from two settings: one from a Pacific Island nation, the other from the rest of the world. In the frame below, name the cultural process that you studied. Cultural Process Studied: In the frame below, name the Pacific Island nation that you studied. Name of the Pacific Island Nation Setting: In the frame below, name a country that you have studied from the rest of the world (overseas), such as Australia or New Zealand. Name of the Overseas (rest of the world) Setting:		_
In the frame below, name the Pacific Island nation that you studied. Name of the Pacific Island Nation Setting: In the frame below, name a country that you have studied from the rest of the world (overseas), such as Australia or New Zealand.	f	rom two settings: one from a Pacific Island nation, the other from the rest
In the frame below, name the Pacific Island nation that you studied. Name of the Pacific Island Nation Setting: In the frame below, name a country that you have studied from the rest of the world (overseas), such as Australia or New Zealand.	ı	n the frame below, name the cultural process that you studied.
Name of the Pacific Island Nation Setting: In the frame below, name a country that you have studied from the rest of the world (overseas), such as Australia or New Zealand.	(Cultural Process Studied:
Name of the Pacific Island Nation Setting: In the frame below, name a country that you have studied from the rest of the world (overseas), such as Australia or New Zealand.		
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In the frame below, name a country that you have studied from the rest of the world (overseas), such as Australia or New Zealand.		
the world (overseas), such as Australia or New Zealand.	ľ	value of the Facilic Island Nation Setting.
the world (overseas), such as Australia or New Zealand.		
the world (overseas), such as Australia or New Zealand.		
the world (overseas), such as Australia or New Zealand.		
the world (overseas), such as Australia or New Zealand.	١.	
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		Assessoi	s use only
	Choose ONE cultural process that you studied from the list below to answer questions 2.2–2.9.		
	Migration		
	Cultural Process Studied:	Unistr	uctural
2.2	Define the cultural process that you have studied this year.	1	
		0	
		NR	
	Use Resource 2 on page 2 of the Resource Booklet to answer question 2.3.		
2.3	List two elements of the cultural process that are shown in Resource 2 .		
		Multist	ructural
		2	
		1	
		0	
		NR	

2.4a	chosen environment in your overseas setting . Add a title, key and approximate scale to your map.	
	Sketch Map:	
	Title:	
		Multistructural
		2
		1
		0
		NR
2.4b	KEY:	
	IXE I.	Unistructural 1
		0
		NR NR

2.5	Describe how the local spatial variations affect the cultural process that you have studied this year in your Pacific Island setting . You can support your response with examples from your case study.		
		Multist	ructural
		2	
		1	
		0	
		NR	
2.6	Explain how the cultural process that you have studied operates within your overseas setting. Support your explanation with case-study evidence.		
j		Relat	ional
		3	
		2	
		1	
		0	
		NR	

	From your Pacific Island setting , describe in detail the elements of the cultural process that you have studied. Support your description with case-study evidence.		
		Multict	ructural
		2	luctura
		1	
		0	
		NR	
	description with case-study evidence.	Multist	ructura
		2	luctura
- 1		I ———	
		1	
		0	

2.9	With reference to your overseas setting, explain why there are temporal variations in the cultural process that you have studied this year. Support your explanation with case-study evidence.		
		Relat	ional
			IONAI
		3	
		2	
		1	
		0	
		NR	

STRAND 3: GEOGRAPHIC SKILLS, CONCEPTS AND IDEAS

Complete all tasks in this section. These tasks are based on the information provided in the separate Resource Booklet (No.106/2) to test your ability to apply geographical skills, concepts and ideas.

Assessor's use only 3.1 <u>Task 1</u>: Application of Geographic Concepts and Ideas -Introduction Study Resource 3: Economic Activity and Natural Resources in Bosnia and Herzegovina, to answer question 3.1a. 3.1a State **one** economic activity carried out at Mostar. Unistructural 0 NR 3.2 Task 2: Interpretation of a Topographic Map Study Resource 4, on pages 4 and 5 of the Resource Booklet, which is the Topographic Map of North Macedonia, to answer questions 3.2a and 3.2b. 3.2a Name the **cultural feature** located at the six grid reference site that is given below. Identify the type of cultural feature at 340500. Unistructural **Grid Reference Cultural Feature** 0 340500 NR 3.2b Calculate the area of the map. Unistructural 1 NR

3.3	Task 3:			
	_	rce 5, on page 6 of the Resource Booklet, which is the <i>Map of Toma Village</i> , to answer questions 3.3a and		
3.3a		section of Toma Village from Point X to Point Y in the provided on page 17 of this exam and include the following our drawing:		
	(i) Coast Ro	oad	Multist 2 1 0 NR	ructural
3.3b	Draw the key t	for the diagram in 3.3a.	Unistro 1 0 NR	uctural

	(metres)	Vertical Interval
×		
		KEY

Task 4: Analysing Different Viewpoints	
Use Resource 6, on page 7 of the Resource Booklet, which is titled <i>Lack of Education</i> , to answer question 3.4a.	
With reference to the resource, describe one reason for a lack of education in our society.	
	Multistructural 2 1 0 NR
Task 5: Geographical Concepts and Ideas Use Resource 7, on page 7 of the Resource Booklet, which is titled <i>Ecotourism</i> , to answer question 3.5a.	
Describe how ecotourism development benefits our country as shown in the resource.	Multistructural 2 1 0 NR
	Use Resource 6, on page 7 of the Resource Booklet, which is titled Lack of Education, to answer question 3.4a. With reference to the resource, describe one reason for a lack of education in our society. Task 5: Geographical Concepts and Ideas Use Resource 7, on page 7 of the Resource Booklet, which is titled Ecotourism, to answer question 3.5a. Describe how ecotourism development benefits our country as shown in

Use Resource 8, on page 8 of the Resource Booklet, which is the <i>Map of Mullach</i> , to answer question 3.6a. From the resource provided, draw a précis map for the Mullach area.	Use Resource 8, on page 8 of the Resource Booklet, which is the <i>Map of Mullach</i> , to answer question 3.6a.
3.6a From the resource provided, draw a précis map for the Mullach area.	
	3.6a From the resource provided, draw a précis map for the Mullach area.

3.7	Task 7: Interpretation of Graph		
	Use Resource 9, on page 8 of the Resource Booklet, which is a graph of the <i>Population of Albania Village from 1981 to 2011</i> , to answer questions 3.7a–3.7c.		
3.7a	Use the line graph and state the population of the Albania village in:		
		Multist	ructural
	4004	2	
	1991:	1	
		0	
	2011:	NR	
3.7b	With reference to the graph, describe the trend in the population change in Albania village from 1981 to 2011.		
		Multist	ructural
		2	
		1	
		0	
		NR	
3.7c	Calculate the increase in population from 1981 to 2011.		
		Relat	ional
		3	
		2	
		1	
		0	
	Total increase in population:	NR	

3.8	Task 8: Cartoon Interpretation		
	Use Resource 10, on page 9 of the Resource Booklet, which is titled <i>Cartoon Interpretation</i> , to answer question 3.8a.		
3.8a	Study the cartoon and explain how human beings are responsible for the issue that is faced by the tree.		
		Relat	ional
		3	
		2	
		1	
		0	
		NR	

3.9	Task 9:	Gra	iph Cons	struction	_				
		enue Re			e Resource u in 2016, t		, which is questions		
3.9a	Construct a first five m	a line g nonths i	raph to s n 2016.	how the	revenue red	ceived by	Tuvalu in the		
		Tit	le:						
		70							
	2016	60							
	Revenue Received in 2016 (000s)	50							
	ie Receiv (000s)	40						Relati	ional
	evenu	30						3 2	
	Œ	20						1	
		10						0 NR	
		0	Jan	Feb	March Months	April	May		
3.9b	Draw the c	orrect k	ey for the	e graph d	rawn in 3.9	a.			
	KEY:								
								Unistruc 1	ctural
								0 NR	

3.10	Task 10: Excerpt Interpretation		
	Use Resource 12, on page 10 of the Resource Booklet, which portrays the <i>Effects of Unemployment</i> , to answer question 3.10a.		
3.10a	Study the effects of unemployment in Resource 12 and make suggestions on possible solutions to minimise this global problem. In your answer, include practical solutions and provide examples where possible.		
		Exter Abst	
		4	
		3	
		2	
		1	
		0	
		NR	