

## South Pacific Form Seven Certificate

 MATHEMATICS WITH CALCULUS
## 2021

## QUESTION and ANSWER BOOKLET

Time allowed: Three hours<br>(An extra 10 minutes is allowed for reading this paper.)

## INSTRUCTIONS

Write your Student Personal Identification Number (SPIN) in the space provided on the top right-hand corner of this page.

Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
Show all working. Unless otherwise stated, numerical answers correct to three significant figures will be adequate.

If you need more space for answers, ask the Supervisor for extra paper. Write your SPIN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

| Major Learning Outcomes <br> (Achievement Standards) | Skill Level \& Number of Questions |  |  | Weight/ |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Level 1 <br> Uni- <br> structural | Level 2 <br> Multi- <br> structural | Level 3 <br> Relational |  | Time |
| Strand 1: Algebra <br> Apply algebraic techniques to real and <br> complex numbers. | 14 | 1 | - | 1 | $20 \%$ <br> 60 min |
| Strand 2: Trigonometry <br> Use and manipulate trigonometric <br> functions and expressions. | 3 | 2 | 1 | - | $10 \%$ <br> 30 min |
| Strand 3: Differentiation <br> Demonstrate knowledge of advanced <br> concepts and techniques of differentiation. | 1 | 3 | - | 2 | $15 \%$ <br> 45 min |
| Strand 4: Integration <br> Demonstrate knowledge of advanced <br> concepts and techniques of integration. | 2 | 3 | 1 | 1 | $15 \%$ <br> 45 min |
| TOTAL | $\mathbf{2 0}$ | $\mathbf{9}$ | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{6 0 \%}$ <br> $\mathbf{1 8 0} \mathrm{min}$ |

Check that this booklet contains pages 2-22 in the correct order and that none of these pages are blank.
A four-page booklet (No. 108/2) containing mathematical formulae and tables is provided.
HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

STRAND 1: ALGEBRA
1.1 Two straight lines $2 x+y=4$ and $y=x-5$ intersect at point $\mathbf{P}$.

Find the coordinates of $\mathbf{P}$.
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| 1 |  |
| :---: | :---: |
| 0 |  |
| $N R$ |  |

1.2 Solve the inequation $3(2-x) \leq-18$
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$\qquad$
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$\qquad$

Unistructural

| 1 |  |
| :---: | :---: |
| 0 |  |
| $N R$ |  |










| 2.1 | Prove the following identities: <br> a. $\tan \theta \cdot \csc \theta=\sec \theta$ |
| :--- | :--- |
| $\square$ |  |
| $\square$ |  |
| $\square$ |  |

b. $\sin ^{2} \theta \cdot \cot ^{2} \theta+\sin ^{2} \theta=1$
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| 1 |  |
| :---: | :--- |
| 0 |  |
| $N R$ |  |


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|  |  |
| Multi-structural |  |
| 2 |  |
| 1 |  |
| 0 |  |
| NR |  |

2.2 Find the solution set for $2 \cos \theta=-\sqrt{3}$ where $0^{\circ} \leq \theta \leq 360^{\circ}$.
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$\qquad$ Unistructural

| 1 |  |
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| 0 |  |
| $N R$ |  |


| 2.3 | Use the grid below to sketch the graph of $y=3 \operatorname{Sin} 2 x$ for $0 \leq x \leq 2 \pi$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$2.5\left(\begin{array}{ll}\text { A circuit has an alternating voltage of } 100 \text { volts that peaks every } 0.5 \text { second } \\ \text { as described by the trigonometrical graph given below. }\end{array}\right]$

## STRAND 3:

3.1 The graph of a piece-wise function, $\mathrm{p}(\mathrm{x})$ is given below. Use the graph to answer the questions that follow.


At which value(s) of $x$ is $p(x)$ not differentiable?

| 1 |  |
| :---: | :---: |
| 0 |  |
| $N R$ |  |

3.2 Evaluate $\lim _{x \rightarrow 3} \frac{x^{2}-9}{x-3}$
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$\qquad$
Multi-structural
$\qquad$
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| 2 |  |
| :---: | :---: |
| 1 |  |
| 0 |  |
| $N R$ |  |


3.4 Find the derivative of the given function:

$$
f(x)=x^{7}+5 e^{3 x}-2 x^{-2}+x-17
$$

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$\longrightarrow$
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| 2 |  |
| :---: | :---: |
| 1 |  |
| 0 |  |
| $N R$ |  |




## STRAND 4:

INTEGRATION
Assessor's use only



a. What is the velocity of the rabbit when $t=3$ seconds?
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$\qquad$
$\longrightarrow$
b. Find the distance from the rabbit to the point after $1 s$, given that the initial displacement $=0 \mathrm{~m}$.
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$\qquad$
$\qquad$
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$\qquad$ -
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$\qquad$
$\qquad$
$\longrightarrow$
$\longrightarrow$
$\qquad$
$\qquad$
$\qquad$
$\longrightarrow$
$\qquad$

| Relational |  |
| :---: | :---: |
| 3 |  |
| 2 |  |
| 1 |  |
| 0 |  |
| $N R$ |  |
|  |  |
|  |  |



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THE END

