

MARKER CODE


 Pacific
Community
Communauté
du Pacifique


Student Personal Identification Number

South Pacific Form Seven Certificate

GEOGRAPHY

2021

QUESTION and ANSWER BOOKLET

Time allowed: Three hours

(An extra 10 minutes is allowed for reading this paper.)

INSTRUCTIONS

Write your **Student Personal Identification Number (SPIN)** in the space provided on the top right-hand corner of this page.

Answer **ALL QUESTIONS**. Write your answers in the spaces provided in this booklet.

Use the **Resource Booklet** (No.106/2) provided separately to answer questions on **Strand 1**, **Strand 2** and **Strand 3**.

If you need more space for answers, ask the Supervisor for the extra paper. Write your SPIN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

Major Learning Outcomes (Achievement Standards)	Skill Level & Number of Questions				Weight/ Time
	Level 1 <i>Uni- structural</i>	Level 2 <i>Multi- structural</i>	Level 3 <i>Relational</i>	Level 4 <i>Extended Abstract</i>	
Strand 1: Natural Processes Demonstrate an understanding of a geographic environment in the Pacific, focusing on interacting natural processes.	6	2	2	1	20 % 51 min
Strand 2: Cultural Processes Demonstrate an understanding of a cultural process operating within geographic environments at the local, national or global level.	4	5	2	0	20 % 51 min
Strand 3: Geographic Skills, Concepts and Ideas Demonstrate an understanding of geographic skills, concepts and ideas.	5	6	3	1	30 % 78 min
TOTAL	15	13	7	2	70% 180 min

Check that this booklet contains pages 2–22 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

STRAND 1: NATURAL PROCESSES

During this year, you studied a geographic environment in the Pacific, focusing on the interacting natural processes within it.

Choose **ONE** natural process you studied from the box below and write it in the frame provided.

<i>Coastal</i>	<i>Fluvial</i>	<i>Tectonic</i>	<i>Volcanic</i>	<i>Geomorphological</i>
<i>Climate</i>	<i>Hydrological</i>	<i>Biogeographical</i>	<i>Pedological</i>	

Natural Process Studied:

Name the Pacific geographic environment you studied and the local area as an example.

Country:

Local Area:

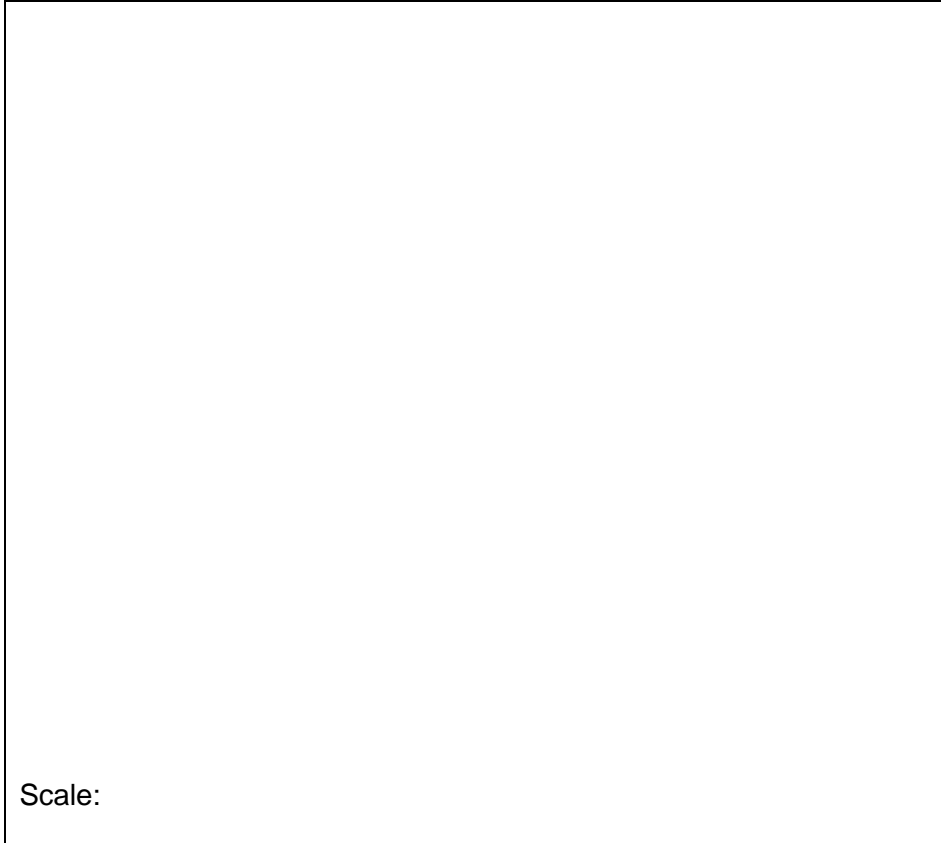
1.1	<p>Define elements of a natural process.</p> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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1.2	<p>Use Resource 1 on page 2 of the <i>Resource Booklet</i> to answer question 1.2.</p> <p>Name the interacting natural process that operates in Resource 1.</p> <p>Interacting Natural Process:</p> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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1.3	<p>Use Resource 1 on page 2 of the <i>Resource Booklet</i> to answer question 1.3.</p> <p>Identify the natural phenomenon that results from the interacting natural process in Resource 1.</p> <p>Natural Phenomenon:</p> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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1.4	<p>Identify an element of a Geomorphological Process.</p> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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1.5	<p>Circle the letter that represents the BEST answer.</p> <p>The rate of soil erosion differs in different parts of a bare land due to the erosive power of run-off at different places. This is an example of</p> <p>A. temporal variation.</p> <p>B. high order process.</p> <p>C. interacting processes.</p> <p>D. local spatial variations.</p>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
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1.6 Draw a sketch map to show the distribution of the resulting natural features from the interacting natural processes in your chosen Pacific geographic environment.

Provide a title, key and scale for your map.

1.6a Sketch Map:

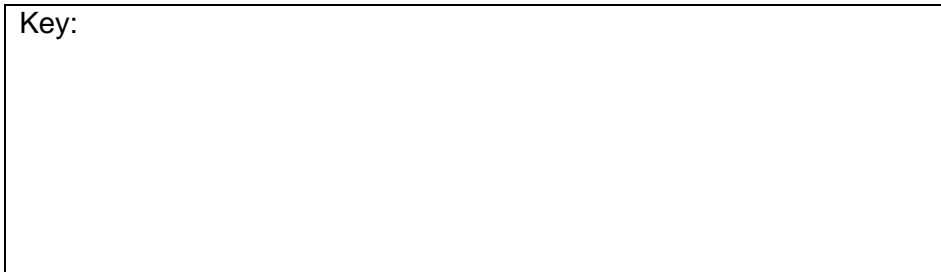
Title:



Scale:

1.6b

Key:



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1.7	<p>Describe the specific characteristics of one element of the interacting natural processes that operate in your chosen Pacific geographic environment.</p> <p>Natural Process: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center; background-color: #e0e0e0;">Multistructural</th> </tr> <tr> <td style="text-align: center;">2</td> <td style="width: 20px;"></td> </tr> <tr> <td style="text-align: center;">1</td> <td></td> </tr> <tr> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">NR</td> <td></td> </tr> </table>	Multistructural		2		1		0		NR			
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1.8	<p>Explain, using case study evidence, why there are local spatial variations in the natural process you have studied in your chosen Pacific geographic environment.</p> <p>Natural Process: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center; background-color: #e0e0e0;">Relational</th> </tr> <tr> <td style="text-align: center;">3</td> <td style="width: 20px;"></td> </tr> <tr> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td style="text-align: center;">1</td> <td></td> </tr> <tr> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">NR</td> <td></td> </tr> </table>	Relational		3		2		1		0		NR	
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Assessor's use only

1.10

Evaluate the extent to which any natural process you have studied has been modified by human actions. Support your response using a specific case study as evidence.

Natural Process: _____

Extended Abstract	
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STRAND 2: CULTURAL PROCESSES

During the year, you studied a cultural process using illustrative examples from two settings: one from a Pacific Island nation, the other from the rest of the world.

In the frame below, name the cultural process you studied.

Cultural Process Studied:

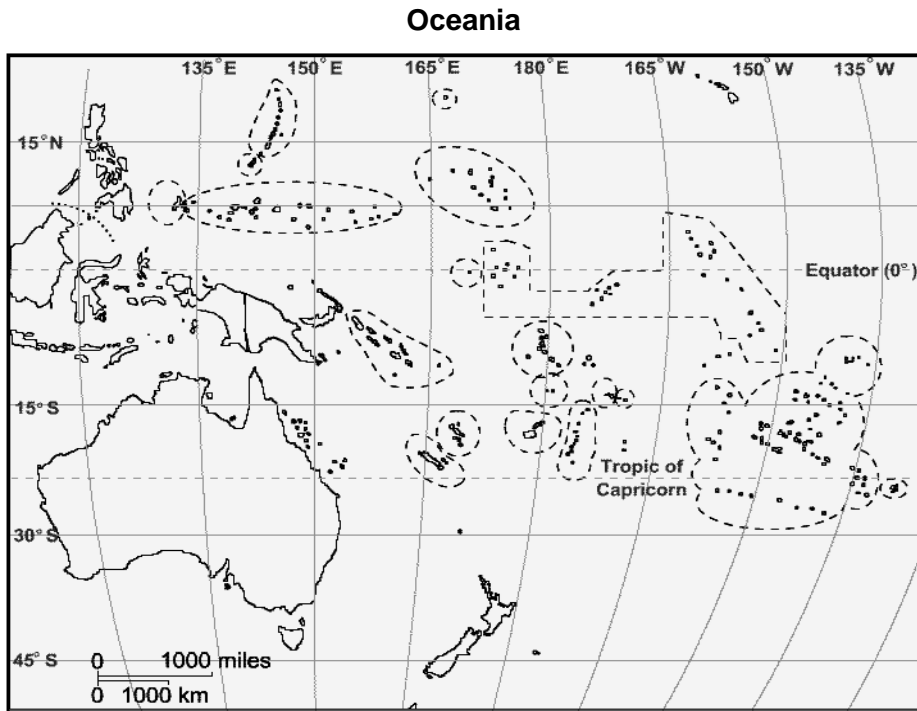
In the frame below, name the Pacific Island nation you studied.

Name of the Pacific Island Nation Setting:

In the frame below, name a country you have studied from the rest of the world (overseas), such as Australia or New Zealand.

Name of the Overseas (rest of the world) Setting:

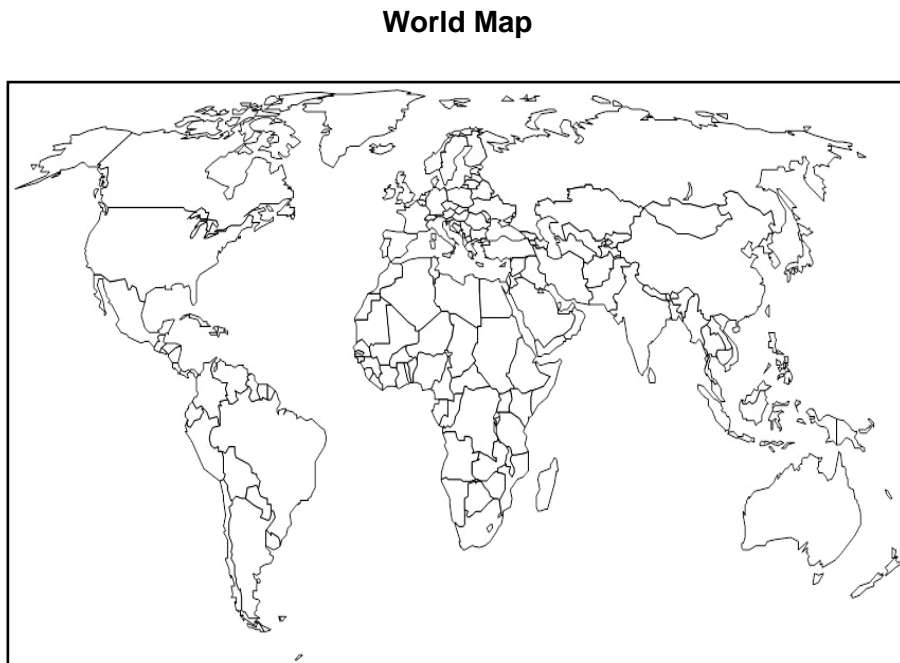
2.1a On the map below, locate and name your Pacific Island nation setting.



Source: www.picemaps.com

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2.1b On the map below, locate and name your overseas setting.



Source: www.podcastinghandbook.co

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<p>2.2</p>	<p>Choose ONE cultural process you studied from the list below to answer questions 2.2, 2.4, 2.5, 2.6 and 2.7.</p> <table border="1" data-bbox="261 219 1109 313"> <tr> <td>Migration</td> <td>Tourism</td> <td>Industrialisation</td> </tr> <tr> <td>Agricultural Change</td> <td>Changing Land Use</td> <td></td> </tr> </table> <p>Cultural Process Studied: _____</p> <p>Define the cultural process you chose from the list above.</p> <p>_____</p> <p>_____</p> <p>_____</p>	Migration	Tourism	Industrialisation	Agricultural Change	Changing Land Use		<table border="1" data-bbox="1252 421 1444 629"> <tr> <th colspan="2">Unistructural</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Unistructural		1		0		NR	
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Agricultural Change	Changing Land Use															
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	<p>Use Resource 2 on page 2 of the <i>Resource Booklet</i> to answer questions 2.3a and 2.3b.</p>															
<p>2.3a</p>	<p>Identify the cultural process shown in Resource 2.</p> <p>Cultural Process: _____</p>	<table border="1" data-bbox="1252 835 1444 1043"> <tr> <th colspan="2">Unistructural</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Unistructural		1		0		NR							
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<p>2.3b</p>	<p>Describe how a factor shown in Resource 2 has brought about changes in the cultural process.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<table border="1" data-bbox="1252 1626 1444 1877"> <tr> <th colspan="2">Multistructural</th> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Multistructural		2		1		0		NR					
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2.4	<p>Describe in detail how your chosen cultural process has affected the distribution of phenomena in your overseas setting.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #cccccc;"> <th colspan="2" style="padding: 2px;">Multistructural</th> </tr> <tr> <td style="width: 30%; text-align: center; padding: 2px;">2</td> <td style="width: 70%;"></td> </tr> <tr> <td style="text-align: center; padding: 2px;">1</td> <td></td> </tr> <tr> <td style="text-align: center; padding: 2px;">0</td> <td></td> </tr> <tr> <td style="text-align: center; padding: 2px;">NR</td> <td></td> </tr> </table>	Multistructural		2		1		0		NR			
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2.5	<p>Explain why there is local spatial variation in the cultural process in your Pacific Island setting. Use a specific case study as evidence.</p> <p>Cultural Process: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #cccccc;"> <th colspan="2" style="padding: 2px;">Relational</th> </tr> <tr> <td style="width: 30%; text-align: center; padding: 2px;">3</td> <td style="width: 70%;"></td> </tr> <tr> <td style="text-align: center; padding: 2px;">2</td> <td></td> </tr> <tr> <td style="text-align: center; padding: 2px;">1</td> <td></td> </tr> <tr> <td style="text-align: center; padding: 2px;">0</td> <td></td> </tr> <tr> <td style="text-align: center; padding: 2px;">NR</td> <td></td> </tr> </table>	Relational		3		2		1		0		NR	
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<p>2.6</p>	<p>Explain how your chosen cultural process operates in your overseas setting. Support your explanation with case study evidence.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Relational</th> </tr> </thead> <tbody> <tr><td>3</td><td></td></tr> <tr><td>2</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	Relational		3		2		1		0		NR	
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<p>2.7</p>	<p>With reference to your Pacific Island setting, describe one element of the cultural process. Support your description with case study evidence.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Multistructural</th> </tr> </thead> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	Multistructural		2		1		0		NR			
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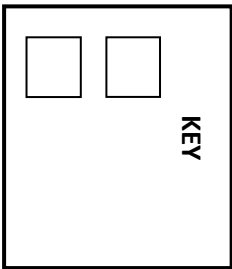
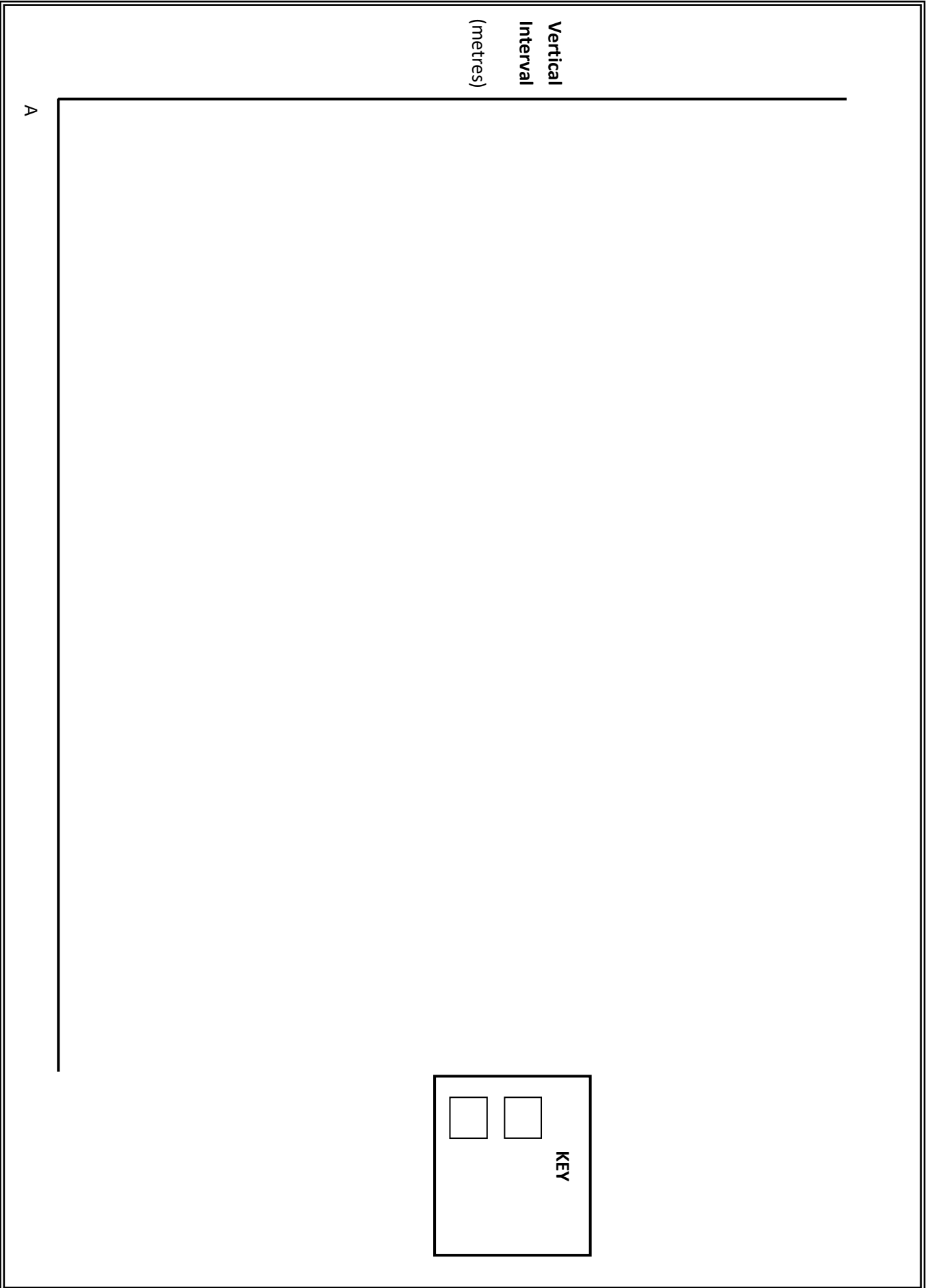
STRAND 3: GEOGRAPHIC SKILLS, CONCEPTS AND IDEAS

Complete all tasks in this section. These tasks are based on the information provided in the separate Resource Booklet (No.106/2) to test your ability to apply geographical skills, concepts and ideas.

Assessor's use only

	<p><u>Task 1: Application of Geographic Concepts and Ideas – Introduction</u></p> <p>Study Resource 3, <i>Natural Resources of Brazil</i>, on page 3 of the Resource Booklet to answer question 3.1.</p>													
3.1	<p>With reference to Resource 3 on page 3, state one natural resource found at Rio de Janeiro.</p> <p>_____</p>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR					
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	<p><u>Task 2: Interpretation of a Topographic Map</u></p> <p>Study Resource 4, the <i>Topographic Map of Genesee</i>, on page 4 of the Resource Booklet to answer questions 3.2a and 3.2b.</p>													
3.2a	<p>Name the natural feature located at the six Grid Reference site given below.</p> <p>Identify the type of relief feature at 650200.</p> <table border="1"> <thead> <tr> <th>Grid Reference</th> <th>Natural Feature</th> </tr> </thead> <tbody> <tr> <td>650200</td> <td></td> </tr> </tbody> </table>	Grid Reference	Natural Feature	650200		<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR	
Grid Reference	Natural Feature													
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3.2b	<p>In what direction is El Rancho from the Genesee Mountain?</p> <p>_____</p> <p>_____</p>	<table border="1"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR					
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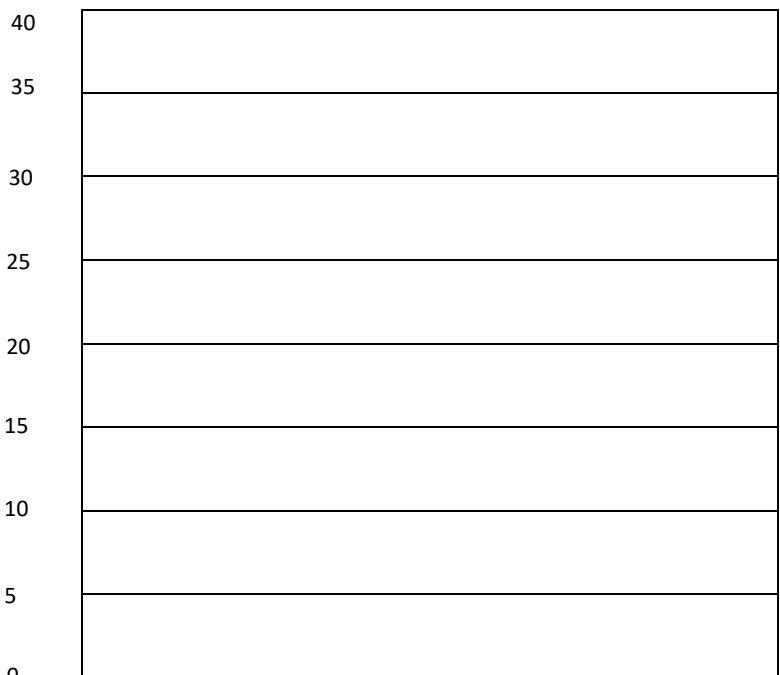
	<p>Task 3: <u>Map Reading and Drawing a Cross-Section</u></p> <p>Study Resource 5 on page 6, <i>Topographic Map of Tuli Area</i>, to answer questions 3.3a and 3.3b.</p>											
3.3a	<p>Draw a cross-section from Point A to Point B in the frame provided on page 16 and include the following features in your drawing:</p> <p>(i) Taina Settlement (ii) Jenny Lake</p>	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="1246 521 1433 573">Multistructural</th> </tr> </thead> <tbody> <tr> <td data-bbox="1246 573 1339 624">2</td> <td data-bbox="1339 573 1433 624"></td> </tr> <tr> <td data-bbox="1246 624 1339 676">1</td> <td data-bbox="1339 624 1433 676"></td> </tr> <tr> <td data-bbox="1246 676 1339 728">0</td> <td data-bbox="1339 676 1433 728"></td> </tr> <tr> <td data-bbox="1246 728 1339 779">NR</td> <td data-bbox="1339 728 1433 779"></td> </tr> </tbody> </table>	Multistructural		2		1		0		NR	
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3.3b	<p>Draw the key for the cross-section drawn in 3.3a.</p>	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="1246 1245 1433 1296">Unistructural</th> </tr> </thead> <tbody> <tr> <td data-bbox="1246 1296 1339 1348">1</td> <td data-bbox="1339 1296 1433 1348"></td> </tr> <tr> <td data-bbox="1246 1348 1339 1400">0</td> <td data-bbox="1339 1348 1433 1400"></td> </tr> <tr> <td data-bbox="1246 1400 1339 1451">NR</td> <td data-bbox="1339 1400 1433 1451"></td> </tr> </tbody> </table>	Unistructural		1		0		NR			
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	<p><u>Task 4: Analysing Different Viewpoints</u></p> <p>Use Resource 6 on page 7 of the Resource Booklet to help you answer question 3.4.</p>											
<p>3.4</p>	<p>With reference to the resource, describe an advantage to the home countries when they engage in overseas sporting activities.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<table border="1" style="width: 100%;"> <tr> <th colspan="2" style="text-align: center;">Multistructural</th> </tr> <tr> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td style="text-align: center;">1</td> <td></td> </tr> <tr> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">NR</td> <td></td> </tr> </table>	Multistructural		2		1		0		NR	
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	<p><u>Task 5: Geographical Concepts and Ideas</u></p> <p>Use Resource 7 on page 8 of the Resource Booklet to help you answer question 3.5.</p>											
<p>3.5</p>	<p>Describe how development increases the impacts of natural disasters, such as flooding, in urban areas.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<table border="1" style="width: 100%;"> <tr> <th colspan="2" style="text-align: center;">Multistructural</th> </tr> <tr> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td style="text-align: center;">1</td> <td></td> </tr> <tr> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">NR</td> <td></td> </tr> </table>	Multistructural		2		1		0		NR	
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	<p><u>Task 6:</u> Draw a Précis Map</p> <p>Use Resource 8 on page 8 of the Resource Booklet to help you answer question 3.6.</p>											
3.6	<p>From the resource provided, draw a précis map of Taupo.</p> <div data-bbox="268 353 1185 1384" style="border: 1px solid black; height: 460px; margin: 10px 0;"></div>	<table border="1" data-bbox="1246 1126 1436 1379"> <thead> <tr> <th colspan="2" data-bbox="1246 1126 1436 1182">Multistructural</th> </tr> </thead> <tbody> <tr> <td data-bbox="1246 1182 1345 1232">2</td> <td data-bbox="1345 1182 1436 1232"></td> </tr> <tr> <td data-bbox="1246 1232 1345 1281">1</td> <td data-bbox="1345 1232 1436 1281"></td> </tr> <tr> <td data-bbox="1246 1281 1345 1330">0</td> <td data-bbox="1345 1281 1436 1330"></td> </tr> <tr> <td data-bbox="1246 1330 1345 1379">NR</td> <td data-bbox="1345 1330 1436 1379"></td> </tr> </tbody> </table>	Multistructural		2		1		0		NR	
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	<p><u>Task 7: Interpretation of a Graph</u></p> <p>Use Resource 9, <i>Tourist Income in 2009</i>, on page 9 of the Resource Booklet to answer questions 3.7a–3.7c.</p>													
3.7a	<p>State the country that had the highest tourist income and the country that had the lowest tourist income in 2009.</p> <p>Highest: _____</p> <p>Lowest: _____</p>	<table border="1"> <thead> <tr> <th colspan="2">Multistructural</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Multistructural		2		1		0		NR			
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3.7b	<p>With reference to the graph, describe the trend in tourist income in 2009.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<table border="1"> <thead> <tr> <th colspan="2">Multistructural</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Multistructural		2		1		0		NR			
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3.7c	<p>Calculate the total tourist income received by all the different countries in 2009. Show your working.</p> <p>Total Tourist Income in 2009: _____</p>	<table border="1"> <thead> <tr> <th colspan="2">Relational</th> </tr> </thead> <tbody> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Relational		3		2		1		0		NR	
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	<p>Task 9: <u>Graph Construction</u></p> <p>Use Resource 11 on page 10 of the Resource Booklet to help you answer questions 3.9a and 3.9b.</p>													
<p>3.9a</p>	<p>Construct a Bar Graph to show the number of Natural Disasters affecting the first five countries in 2016.</p> <p style="text-align: center;">Title: _____</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); margin-right: 10px;">No. of Natural Disasters</div>  </div> <p style="text-align: center;">Countries</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Relational</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">3</td> <td style="width: 30px;"></td> </tr> <tr> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td style="text-align: center;">1</td> <td></td> </tr> <tr> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">NR</td> <td></td> </tr> </tbody> </table>	Relational		3		2		1		0		NR	
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<p>3.9b</p>	<p>Draw the correct key for the graph drawn in 3.9a.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>KEY:</p> </div>	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Unistructural</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="width: 30px;"></td> </tr> <tr> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">NR</td> <td></td> </tr> </tbody> </table>	Unistructural		1		0		NR					
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